



THE EDUCATION TRAJECTORY
HIGHLIGHTS

SEPTEMBER 2021

Annual Issue
OBE Rankings 2021

W I RANKING

OUTCOME BASED EDUCATION (OBE) IS AN EDUCATIONAL THEORY THAT BASES EACH PART OF AN EDUCATIONAL SYSTEM ON OUTCOME ACHIEVEMENT. BY THE END OF THE EDUCATIONAL EXPERIENCE, EACH STUDENT SHOULD HAVE ACHIEVED THE GOAL OR DESIRED OUTCOME.

The overall objectives of the learning outcomes-based curriculum framework are to:

- Help formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the holder of a qualification;
- Enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate of a programme should be capable of demonstrating on successful completion of the programme of study;
- Maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility; and
- Provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.

OUTCOME-BASED EDUCATION



EDITORS NOTE

Improving the quality of higher education entails improving curriculum, faculty, physical resources, academic facilities, and research opportunities. The curriculum of Higher Education study should be outcome based, driven by the goal achievement of bridging the gap between Job market demand and supply of skilled Graduates passing out from the universities.

Outcome based education (OBE) is an educational theory that bases each part of an educational system on outcome achievement. By the end of the educational experience, each student should have achieved the goal or desired outcome. OBE methods have been adopted in education systems around the world at multiple levels. OBE curriculum ensures clarity through creating a clear expectation of what needs to be accomplished by the end of the course. Students are able to understand what is expected of them and teachers know what they need to teach during the course. OBE provides flexibility in teaching as it is meant to be a student-centered learning model. It involves student in the class room through various student engaging teaching learning methods and continuous assessment. Universities can compare themselves, by checking to see what outcomes they have in common, and find places where they may need to improve, based on the achievement of outcomes at other universities. This edition of the magazine is dedicated to the OBE Rankings 2021.

The OBE Rankings 2021 recognizes the efforts continuously undertaken by Institutions for achieving excellence in quality education, and implementation of the latest teaching-learning methodologies, including the outcome-based education models.

HIGHLIGHTS

A RANKING THAT MATTERS

BETTER, EFFECTIVE, AND TRANSPARENT

WORLD INSTITUTIONAL RANKING

W I Ranking is expected to give a comprehensive overview of the strengths of the institutions ranked, incorporating quantifiable characteristics. W I Ranking envisions to consider all possible combinations of measures of funding and endowment, research excellence and/or influence, specialization expertise, admissions, student options, award numbers, internationalization, graduate employment, industrial linkage, historical reputation, and other criteria, not limited to evaluating on institutional output by research.

W I Ranking is perceived as a measure of quality and so creates intense competition between Universities and other higher educational institutions. The rankings by WIR is a comprehensive overview of the strengths of the institutions. WIR also offers Universities an auditing service that provides in-depth information about institutional strengths and weaknesses, to help achieve better rankings in the annual OBE Rankings or/and MHW Rankings. Know more [here](#)!

OBE RANKING 2021

AN ANNUAL SURVEY BY WIR

Education is what survives when what has been learned has been forgotten.
While a systemic resilience approach to education is required, amidst all the technological advancements, we realize that students have to be educated, but they have also to be left to educate themselves.

The OBE Rankings 2021 recognizes the efforts continuously undertaken by Institutions for achieving excellence in quality education, and implementation of the latest teaching-learning methodologies, including the outcome-based education models.

See the rankings here!

OBE RANKINGS 2021

- | | | | |
|-----------|---|-----------|--|
| 10 | Galgotias University | 32 | Sri Balaji Vidyapeeth,
Puducherry |
| 25 | IIM Sambalpur | 20 | UEM Jaipur |
| 26 | Tata Institute of Social
Science Mumbai | 17 | Sister Nivedita University |
| 27 | Saveetha Institute of Medical
and Technical Science | 33 | RV College Bangalore |
| 28 | Sri Ramachandra Institute of
Higher Education & Research | 34 | JK Business School |
| 29 | REVA Univeristy | 35 | Karnataka law Society |
| 30 | Chandigarh University | 36 | Chitkara University |
| 31 | Chettinad Academy of
Research & Education | 37 | Vels Institute of Science,
Technology & Advanced
Studies |

OBE RANKINGS 2021

38 Shri Vaishnav Vidyapeeth
Vishwavidyalaya

39 Dayanandsagar University
Bengaluru

40 IIIHMR UNIVERSITY

41 Nagarjuna College of
Engineering & Technology

42 MITS Gwalior

43 LNCT - Lakshmi Narain
College of Technology

44 Jagranlakecity University

45 Parul University

46 Prestige Institute of
Management Indore

47 ITM University Raipur

48 Sri Sri University

49 Shri Shankarcharya Technical
Campus

50 ICFAI, DEHRADHUN

51 G H Rasoni College of
Engineering

OBE RANKINGS 2021

- | | | | |
|-----------|---|-----------|---|
| 52 | ISBR Business School | 60 | RMK Engineering College |
| 53 | Prestige Institute of Management Gwalior | 61 | Vignan University |
| 54 | Jagan Institute OfMgmt Studies | 62 | SREs Sanjivani College of Engineering |
| 55 | Hindusthan University | 63 | Shri Vishnu Engineering College for Women |
| 56 | Guru Nanak Dev Engineering college | 64 | GM Institute of Technology |
| 57 | Kakatiya Institute of Technology & Science | 65 | KIET Group of Institution, Ghaziabad |
| 58 | Vidyavardhaka College of Engineering Mysore | 66 | ICFAI, Sikkim |
| 59 | DKTE's Textile and Engineering Institute | 67 | M.Kumarasamy College of Engineering |

OBE RANKINGS 2021

- | | | | |
|-----------|---|-----------|--|
| 68 | IIMT University Meerut | 74 | Sarala Birla University,
Ranchi |
| 69 | BGS Institute Mandya | 75 | Dwaraka Doss Goverdhan
Doss Vaishnav College |
| 70 | Tilak Maharashtra Vidyappet | 76 | Shree Dhanvantry pharmacy
College Surat |
| 71 | Baba Farid college of
Engineering Punjab | 77 | RC Patel Institute of
Technology |
| 72 | Annapurna Engineering
College Salem | 78 | Sri Krishna College of
Engineering & Technology |
| 73 | KCG College of Technology | | |



The Galgotias University, **a premier University well-established in Greater Noida**, is one amongst few universities of India that have implemented Outcome Based Education since its inception. All departments of the University (technical and Nontechnical) have stated its Vision, Mission which is aligned to University's Vision and Mission and also defined Program Outcomes, Program Specific Outcomes (PSOs), and Course Outcomes (COs), which are integrated into the curriculum and assessment process. The learning outcomes are clearly defined using Bloom's taxonomy for all academic programs. All courses of the program are mapped with the POs and PSOs along with their level of correlation: 1 (low), 2 (medium), and 3 (high). All faculties mandatory undergo OBE orientation program and OBE training courses. OBE-oriented teachers think about the individual needs of each student and give opportunities for each student to achieve at a variety of levels. The Galgotias campus take pride in conceiving and implementing above through Outcome-Based education, tie up with 200 plus MOUs, 6 months mandatory internships, lifelong learning program for every student of the campus and result is obviously highest placement in the region. Every year 3000 plus placements are given to the students leading to 100% Placements for the Engineering graduates.



 **GALGOTIAS UNIVERSITY** is devoted to excellence in teaching, research, and innovation, and to develop leaders who'll make a difference to the world. For holistic development of students across any campus, thrust on students learning, treating every student individually, assessing learning level and supporting and supplementing through Mentor/ skilled program/value addition/ life skills to reflect 360-degree shift. The most significant abilities, values, skills that they get to develop at the University are confidence, effective communication, organizational skills, group work skills, and awareness of their surroundings.

RIGHT FROM THE FIRST-YEAR EMPLOYABILITY ASSESSMENT TEST – METHODOLOGY IS IMPLEMENTED TO IDENTIFY ADVANCED LEARNERS.

EVERY YEAR 3000+ PLACEMENTS ARE GIVEN TO THE STUDENTS LEADING TO 100% PLACEMENT IN THE ENGINEERING DOMAIN

The Whole Purpose of Education at Galgotias University is to Develop and Nurture Brilliant Brains Who'll Shape the Future of the Nation.

Suneel Galgotia

THE CHANCELLOR

At Galgotias University, we want to ensure that we are providing students with a deeply transformative experience – intellectually, socially, and personally – that will prepare them for a life of citizenship and leadership. The focus on 360-degree transformation is because we function as an institution that's committed to excellence at all levels. Good quality education is one that provides all learners with the capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being.



HIGHLIGHTS

Sep. 21

Dhruv Galgotia

THE CEO, GALGOTIAS UNIVERSITY



Over the years, it has been our deep and rich value system that has made Galgotias University synonymous with quality education. By design, learning at Galgotias University is cross-disciplinary and integrative. Our students experience considerable flexibility, freedom, and independence in their academic programs. Given our domain-expert faculty, state-of-the-art infrastructure, international quality teaching pedagogies, excellent nurturing environment for learning and thinking, Galgotias University is emerging as the institution of choice for students of calibre pursuing higher studies. We constantly endeavour to offer world-class educational facilities and practices, and this has ensured that Galgotias University is the favoured recruitment destination for blue-chip corporates.

Students who thrive in our programs are passionate about their subjects. Many are recognized nationally for their scholarship, research, and public engagement, and make original and substantial contributions to their disciplines. Our graduates become ideal leaders who drive our global future by advancing discoveries, broadening knowledge, fostering entrepreneurship, protecting and sustaining our natural environment, and developing new technologies. We at Galgotias University believe that our students greatly enhance the intellectual life of the University; hence we have taken the responsibility for developing and nurturing world class professionals, by imbuing them with what we call Thinking Quotient. It is our commitment to continuously explore new opportunities, by creating new centres of thinking, learning and growth.

We believe that we begin in the classroom with exposure to new ideas, new ways of understanding, and new ways of knowing and then our students embark on a journey of intellectual transformation.



THE LEADERS

GALGOTIAS UNIVERSITY



GU abides to

TO PLACE ALL STAKEHOLDERS in pursuit of perfection, discovery and innovation in one's own discipline, while being aware that all one does, emerges from and integrates into a wider common human good.

TO FOSTER a culture of openness and preparedness towards cutting-edge future roadmap and emerging knowledge blocks with a constant eye on applicability and scalability.

TO DEVELOP and a culture of continual multi-disciplinary and interdisciplinary enquiry and education among all stakeholders, leading to the evolution of an education model that focuses on experiential learning

TO DEVELOP a learning orientation across the entire university ecosystem that goes beyond domain knowledge to ensure that learning and problem-solving continue for life.

TO ENABLE the finest student and faculty bodies to learn together.





The Vice Chancellor

What Does Outcome-Based Education really mean, in today's education or the new models of teaching and learning?

Outcome based education includes Outcome based Curriculum, Outcome Based Teaching learning, Outcome based assessments, Outcome based accreditations. It enables every institution to decide own targets based on Vision set and ensuring all the practices in the campus so as to attain the target. It enables understanding of each student's assessment level, giving them inputs so as to fast learner is motivated and slow learner improves and try to reach next level.

In today's technology-based education, how does outcome-based implementation affect institutions and students?

Outcome-based education (OBE) means clearly focusing and organizing everything in an educational system around what is essential for all students to be able to do successfully at the end of their learning experiences. OBE specifies the desirable outcomes or abilities which students should be able to demonstrate upon completion of an educational programme. The quality of a programme is ultimately assessed by the ability of its graduates to carry out their expected roles and responsibilities in society. This requires a clear statement of the competencies, i.e., the practical, intellectual and soft skills that are expected to be achieved by the student at the end of the programme. The Program outcome displays skills in every individual and OBE allows and enables to map every student's assessment level wrto target with the degrees/level mapped to Blooms taxonomy. It's a beautiful process of continual improvements in every process at the campus.

Outcome-Based Education

DR. PREETI BAJAJ

In context to the current system of education amidst pandemics, how tough will it be to assess every student individually? How could it be managed along with normal teaching?

Prior to the COVID-19 crisis, all modalities of learning assessment had been strongly dependent on students' physical presence – either for administration or for observing the learners' daily progress. Post pandemic its very easy to assess the students' performance using technology and specially when technology was integrated in teaching learning and also in the assessment. Methods to assess the learning level of the students: Care is taken that the better performing students are motivated to keep performance levels high and slow learners are mentored and monitored to take them to the next level. Right from first year Employability Assessment Test – Methodology to identify advanced learner:

How is Galgotias University contributing to ensure, every single student is tutored and monitored well, to meet the CO and PO?

At the university, Various methods of experiential and participatory learning and problem-solving methodologies are adopted.to ensure students are active. All faculties mandatory undergo OBE orientation program and OBE training courses. OBE-oriented teachers think about the individual needs of each student and give opportunities for each student to achieve at a variety of levels. Thus, in theory, weaker students are given work within their grasp and exceptionally strong students are extended. In practice, managing independent study programs for thirty or more individuals is difficult. Adjusting to students' abilities is something that good teachers have always done: OBE simply makes the approach explicit and reflects the approach in marking and reporting.The Galgotias University is one amongst few universities of India who have implemented Outcome Based Education since its inception. All departments of the University (technical and Nontechnical) have stated its Vision, Mission which is aligned to University Vision and Mission and also defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs), which are integrated into the Curriculum and assessment process.

SATYAM ROYCHOWDHURY
THE CHANCELLOR

Sister Nivedita University, from its inception has prioritized technology embedded academics, research and training. Over the years, our approach to education has given students an edge in steering their careers towards success.

We are in the midst of a technological revolution, rife with AI and automation that will definitely metamorphose conventional job roles. All sectors including education, Healthcare, Hospitality, and even the Performing Arts have to undergo digital transformation in order to meet the demands of the changing scope of work culture.

In fact, graduates from Humanities and Arts, Management and non-tech backgrounds in general will need to acquire skills of basic technology along with domain-specific knowledge. Over the years this has been our primary focus, students across all streams are well versed in the basics of technology to help them sustain amidst the evolving surge of tech-infused job variations. It has been our predominant mission to make every student be attuned to the demands of society and implement ideas to solve crises. We encourage students to have ideas for new ventures and guide and mentor them to launch their successful enterprises. Several of our students have already become entrepreneurs themselves- not seeking but creating jobs- even at this young age. Their innovative social enterprises have already garnered a lot of momentum. **Students of SNU will become Leaders of the Future, creating their own path, serving society in their own capacity.**



HIGHLIGHTS

Sep. 21



Sister Nivedita University is a dynamic organization with a primary focus on reaching excellence in research-oriented education. As a group, we sincerely believe that India's comparative advantage in the global economy lies in education and its assimilation with the globalization process has challenged us to offer programmes in tune with the current changing needs of the society. In order to meet these challenges, we plan to strengthen our academic curriculum and course offerings maintaining our core ethics and values. A close inspection of our programmes in respectable degrees in different disciplines to invest enormously in creating efficient professional human resources will reflect this truth.

We emphasise squarely building on the strength we have in the academic sector to help them flourish in their future endeavours. All our core initiatives in the non-academic corporate sectors have been designed to complement our academic programmes where students can find internships, practical training and job placements after graduation or in areas that allow us to vertically integrate with our strength in education. Our corporate focus has been and will be to provide quality industrial, technological and business-oriented solutions to our entire team. SNU's initiatives have the unflinching commitment to quality and that would remain our overarching strength. We will continue to evolve with the needs of the time and strive for a perfect today and a better tomorrow.



SNU aspires to provide a transformative impact on the society through its inclusiveness a continuous innovation in education that comes from encouraging creativity, entrepreneurship, and research.



What Does Outcome-Based Education really mean, in today's education or the new models of teaching and learning?

Outcome-based Education is an objective which a student accomplishes through assignments, experimental learning, and learns the practical aspect of the theoretical concepts. This type of teaching enhances clarity as well as flexibility and encourages student participation.

What are the major trends in outcome-based implementation?

The major trends in Outcome based implementation are Mind mapping, linking with multiple course curriculums, aligning outcome based learning with student based outcomes on the basis of Programme outcomes, Course Outcomes and outcome based assessment & evaluation techniques.

In today's technology-based education, how does outcome-based implementation affect institutions and students?

Technology and Outcome-based education have some elements in common which are- Student focused learning model, clarity in measurement & achievement of competencies, customized adaptive learning strategy, learner support at all levels, and adequate time to learn the skills. All these factors are the core of disruptive technology; hence students will be more inclined to learn through technology the outcome-based education. With online learning is becoming popular chances are high that all institutes will revamp their IT infrastructure and the similarity in the approaches will encourage the students and institutes to adopt and implement Outcome-based learning.

In context to the current system of education amidst pandemics, how tough will it be to assess every student individually? How could it be managed along with normal teaching?

If it was a pre-pandemic situation I would have said it would have been very difficult but the post-pandemic has created such a high level of education delivery model through online learning, flipped classrooms, and blended learning format that now each and every student can be assessed individually. Most of the learning platforms are incorporating Artificial Intelligence (AI) whose major thrust would be to customize learning at every student level. Through a blended learning format, the matter can be easily managed with Normal teaching methodologies.



PROF. (DR.) DHRUBAJYOTI CHATTOPADHYAY

The Vice Chancellor



University of Engineering and Management (UEM) is one of India's premier Universities offering undergraduate, postgraduate and doctoral programmes in Engineering, Management and Applied Science. As a comprehensive University, its teaching programmes are supported by research engagements, assignment and training activities, which make UEM a fully integrated University. An excellent faculty committed to quality teaching and research, flexible curriculum responsive to the changing needs of the industry, excellent computer facilities, state-of-the-art infrastructure, a well-stocked library contribute to the excellence of our undergraduate, postgraduate and doctoral programmes.

An enriching academic environment coupled with a salubrious ambience makes UEM the right destination. With the help of well qualified in-house faculty and visiting experts, we, at UEM, strive hard to create an excellent teaching-learning environment so that the students be able to unfold their potential to the fullest.





GOOD EDUCATION. GOOD JOBS

University of Engineering & Management (UEM) aims to provide an international ambience and exposure with innovative teaching techniques and courses which are tailor-made (technical & soft skills) for the job market giving the students the winning edge and competitive advantage during placements.

UEM Jaipur provides for CBCS syllabus, which allows a student to choose his own career and prepare accordingly. He/she can choose those papers early and learn those more on which he/she intends to pursue his/her career.

Placement of UEM Jaipur continues till the last student is placed. Even if placement needs to continue for one student, placement in UEM Jaipur is made to continue. Till now, all students of all batches have always passed with job offers. There is no example of a student passing out without a job offer.

THE VICE CHANCELLOR

What Does Outcome-Based Education really mean, in today's education or the new models of teaching and learning?

The world is experiencing multiple transitions at a rapid pace, be it in education or corporate space. At a volatile time like this, the demand for T-shaped skills or T-shaped persons is extremely high. The T-shape model is essentially a metaphor used in job recruitment to describe the abilities of persons in the workforce. The vertical bar on the letter T represents the depth of knowledge and expertise in a single field, whereas the horizontal bar comprises the ability of one to collaborate across disciplines and to apply knowledge in parallel areas of expertise

Outcome-Based Education

DR. BISWAJOY CHATTERJEE

What are the major trends in outcome-based implementation?

Outcome Based Education without a speck of doubt is a rival against the conservative idea of Teaching and Learning. It is a competency based education which got blown up, keeping criticisms at bay. This growth was only with the help of progressive educators who got a good grip of it. Today OBE is a firestorm with a great clarity of focus. It has embedded into learning to match up with the country's curriculum standards. Institutions are adopting and implementing OBE on a massive scale.

The success-producing hub, OBE-built classroom has a clear set of learning outcomes. It's not all about assigning a textbook, homework, quizzes, and an assortment of tests for every student. Rather it is something over it. It is definitely a tedious process when done manually. An efficient OBE's learning outcome should have a set of threshold values and mapping questions to calculate the outcomes attainment. They should encourage students to support by providing a detailed analyses of the performance and programs for improvement. The necessary action to improve the grades is all that a good Outcome Based Education should possess.

OBE is without doubt a wide keyword mapped on all industries for higher education. It evaluates the performance of students based on their qualities, skills and knowledge as their outcomes. A correct LMS system should integrate well with the outcomes, giving room for improvement and quality. After all, education's outcome is to be mapped.

Mapping Learning Outcomes is nothing but aligning course-level outcomes with program outcomes. A faculty can explore the student's program-level outcomes at the course level using this mapping. Mapping such course outcomes can get tedious for both staff and management, alike. Remember, a proficient Outcome Based Education maps at 5 different levels by aligning itself to the Bloom's Taxonomy's cognitive, affective and psychomotor domains. This 5-level of mapping offers a level of control that is unprecedented. It completely changes the way a staff looks at workflows and tasks related to Outcome Based Education.

OBE is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience.

The traditional system of education focuses on teachers inputs and presume that learning has occurred. OBE is focusing on "what the students are capable of doing". There is clarity on what is to be achieved and that achievement (outcome) is pre-determined. OBE goes beyond usual 'structured tasks'. It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. OBE provides a focus for assessment and help employers understand program benefits.

Outcome-Based Education

DR. BISWAJOY CHATTERJEE

In today's technology-based education, how does outcome-based implementation affect institutions and students?

Outcome Based Education breaks the stereotypes of paper, pen test. Rather, they assess students' performance, knowledge and skills through many other ways. Quiz, solving puzzles, giving an online presentation, modelling something, taking up a multiple-choice assessment, are some of the few. Assessments are criterion-focused which the student's achieve during the learning period. Students are expected to go with the flow, think out of the box in order to implement outcome based education. Today's school systems should set clear cut rubrics to route the student through success. OBE settles these burning issues that scorch the current Education scenario with super ease:

a. Students were not assessed uniformly - The traditional method of teaching waited for the end of the course to assess the students. Similarly, it didn't assess them uniformly. Rather it completely vested on the biased nature of the teachers. OBE shunned both these practices by building up a rigid education platform with patterned assessment techniques that made education fun and entertainment.

b. Outcomes were not assessed uniformly - OBE matches with the 21st century skills and values every single outcome of the learner.

Along with the above, these following pointers sum up the mastery behind outcome-based education.

- Clear-cut criteria for what constitutes mastery*
- A thoughtful way of instruction that adapts to specific learner needs*
- Complete assistance for learners as and when they face challenges*
- Adequate time given to achieve mastery*

The induction of India in the Washington Accord in 2014 with the permanent signatory status of The National Board of Accreditation (NBA) is considered a big leap forward for the higher education system in India. It means that an Engineering graduate from India can be employed in any one of the other countries who have signed the accord. For Indian Engineering Institutions to get accredited by NBA according to the pacts of the accord, it is compulsory that engineering institutions follow the Outcome Based Education (OBE) model. So, for an Engineering Institution to be accredited by NBA it should compulsorily follow the OBE model. Similarly, NAAC is also now following the same path and OBE is benchmarked as a standard for accreditation.

The OBE model measures the progress of graduates in three parameters, through:

- Program Outcomes (PO)*
- Program Educational Outcomes (PEO)*
- Course Outcomes (CO)*

Outcome-Based Education

DR. BISWAJOY CHATTERJEE

Given a choice, what are the facts/concepts in the standard OBE framework, you would choose to change, reform, or restructure for a better model of teaching and learning?

In the present scenario, We would like to comment that the following need to be considered in view of the successful implementation of NEP 2020 and better outcome based education by all academic institutions –

- *100% CBCS syllabus – Choice Based credit System ensures full flexibility to students to choose the topic/course/subject according to his need and requirement. Statutory bodies must issue the norms and regulations along with the mandatory credit information as a uniform policy. CBCS must be implemented by all academic institutions as per the uniform guidelines and norms issued by the government.*
- *Industry driven Incubation Centers – Academic Institutions are collaborating with industries to get an idea of their skill requirements so as to train their students accordingly but there is an acute requirement for setting up industry sponsored incubation centers in the college campus, where a part of industry projects can be handled by students and they can be more ready for the industry. This will reduce the huge training cost of the industry when they recruit new workers and provide them training for specific projects to work on. Industry-led incubation centers will be a win-win situation for both academic institutions and the industry.*





Established in the year 2015 in the most industrialised district of Odisha, IIM Sambalpur aims not just to replicate, but to transcend the accomplishments of its older peers. Currently operating from its temporary campus at Jyoti Vihar, Burla, IIM Sambalpur recently commenced sessions for its 6th batch of MBA students and 2nd batch of PhD students on 17th August, 2020. A 237-acre world-class permanent campus is being set up in Basantpur which would be operational by 2023. IIM Sambalpur believes in imparting management education through an unconventional approach. The institute's mission is to create responsible leaders with an entrepreneurial mindset ingrained with the values of Innovation, Integrity and Inclusion. The long-term vision is to encourage a germinating ground for job creators rather than job seekers. The curriculum at IIM Sambalpur constantly pushes the participants to go beyond the confines of the classroom and explore learning by experimentation. The presence of a large number of industries in the vicinity helps the students understand the application.

Placements & Career Advancements

Placement Season marks the final stage of two year journey of the PGP participants at IIM Sambalpur. It produces an unforeseen moment of joy among the students. The season is marked by the finale where the participants gear up to showcase their mettle and grab the attractive job offers from companies visiting the campus. It is a meridian of the efforts of all the participants, along with Placement Committee who make this task possible. All the participants commit themselves to make this a success, be it the preparation of the placement brochure to the summer placements and the final recruitments, their efforts are always directed towards providing the best interface suited to the representatives of an institute of high repute.

RANK #1

www.iimsambalpur.ac.in | epgoffice@iimsambalpur.ac.in



Tata Institute of Social Sciences

The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work. In 1944, it was renamed as the Tata Institute of Social Sciences. Since its inception, the Vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all. All teaching programmes conducted by TISS are socially relevant, contributing to building a just and equitable society. The TISS has a 100% placement record across all programmes.

Placements & Career Advancements

The TISS has always maintained a firm commitment to excellence, specifically in terms of relevance to:

1. The wider external context, and
2. The professional future of its students.

All teaching programs conducted by TISS are socially relevant, contributing to building a just and equitable society. The TISS has a 100% placement record across all programs.

RANK #2

www.tiss.edu.in | admissionsinfo@tiss.edu.in



Saveetha Institute of Medical And Technical Sciences is a private and deemed-to-be-university located in Chennai, Tamil Nadu, India. It has eight disciplines of studies: Dental College, School of Management, School of Law, School of Engineering, School of Physiotherapy, School of Nursing and Medical College. The first three disciplines are in Poonamalle while the rest are in Thandalam. Saveetha Engineering College is an Anna University-affiliated institution. Admissions are done through Class 12th Indian board examinations.

SIMATS is spread over 180+ acres with 40lakh sq.ft built area housing 13 Institutions, 5000 staff and 10000 students. SIMATS consists of 54 Libraries, 11 Auditoriums, 4 Simulation centers, 226 labs, 40+ seminar Halls, 2000+ Computers, 31 Museums, Moot Courts, AC Class rooms, 2000+ MBPS, 100+ Transport Vehicles, 18.3 Acre Large ground, Hostels.

Placements & Career Advancements

SIMATS believes that knowledge and experience are the key factors for successful careers. They have crafted a highly innovative curriculum which allows to impart students with the ability to handle any task in their respective fields! Every task requires a certain skillset to achieve successful completion. At SIMATS University, our curriculum ensures that every candidate achieves mastery of their necessary skillsets required for conquering their discipline!

Career Oriented Training are given to students like Motivational Lectures, Competitive Exam Training, Interview preparation, Outcome Based Learning, Formative Scores, Internship, MNC Training, Earn While you Learn.

RANK #4

www.saveetha.com | enggadmission@saveetha.com



Over three decades, the institute has transformed into a full-fledged Deemed University and at present, with twelve faculties / constituent colleges, viz., Sri Ramachandra Medical College and Research Institute, Faculty of Dental Sciences, Faculty of Pharmacy, Faculty of Nursing, Faculty of Physiotherapy, Faculty of Allied Health Sciences, Faculty of Management, Faculty of Biomedical Sciences, Technology and Research, Faculty of Public Health, Faculty of Sports & Exercise Sciences Faculty of Clinical Research, Faculty of Engineering and Technology, the Deemed University offers 150 UG and PG programs in health care sciences. With a faculty strength of around 950, more than 6,500 students receive teaching and training under them (Faculty: Student ratio 1:7) from the academic year 2019-20.

The infrastructure at the University has been created to provide its students the best educational environment in the country. Over two million square feet of constructed space houses technologically advanced, fully air-conditioned state of the art classrooms, modern laboratories and one of the largest medical libraries in the region - the Central Library Learning Centre.

Placements & Career Advancements

Considering the large number of students pursuing various courses from Sri Ramachandra Institute of Higher Education and Research (SRMC & RI) (Deemed to be University), a Placement Cell has been constituted. Their objective is to provide equal employment opportunities for all the students, To manage Centralized Placement activities for all courses., To organize campus recruitment for the students with industries and various organizations of repute from all over India, To enter into tie-up arrangements with Industries & Corporates of repute for Campus recruitment.

RANK #5

www.sriramachandra.edu.in | registrar@sriramachandra.edu.in



REVA UNIVERSITY

Located at Yelahanka, close to Bangalore International Airport, REVA University's campus offers you the best of both worlds: city and suburb. The University's comprehensive facilities offer you plenty to do, see, explore and experience while pursuing your studies.

The University campus is a diverse, sociable community, where imagination thrives and ambitions are realized. The University is committed to providing a positive learning environment free from any form of discrimination, harassment and bullying, where all students are treated with respect and dignity. We aim to ensure that all students have equal access to the full range of institutional facilities.

REVA offers 28 Undergraduate Programmes, 22 Full-time and 2 Part-time Postgraduate Programmes, 18 Ph. D Programmes, and other Certificate/ Diploma/Postgraduate Diploma Programmes in various disciplines.

Placements & Career Advancements

The Training & Placement (T&P) Cell of REVA University is the chief facilitator for the students to obtain placements best suited to them and primarily liaisons between Industry and the Institute. The goal of Training & Placement Cell is to provide world class training to REVA University students. The Cell has emerged as a favored destination for many national and international organizations who come back year after year to recruit fresh talent nurtured at the University. The Training & Placement Cell is dedicated to motivate and help the student community towards their campus placements and industrial training. Placements are an integral part of REVA University's activity calendar of every academic year. The University's placement cell follows a systematic process to meet the aspirations and expectations of our students.

RANK #6

www.reva.edu.in | admissions@reva.edu.in



Chandigarh University, Punjab enjoys high standing among many national rating services that evaluate quality of education, research activity, affordability and athletic excellence. CU believes that all students should embrace their passion. University inspires the students to explore new ideas and immerse themselves in a journey of continuous learning and discovery.

CU has designed its curriculum in such a way that students find themselves amidst plethora of opportunities; from flexible choice based credit system (FCBCS) to project based experiential learning you will be encouraged to explore areas of intellectual challenges that will shape your future.

Established with a vision to empower students with the fervor to learn and excel, Chandigarh University is the leading and Best University in India offering inspirational learning to foster the students to lead the professional world. From Engineering to Management, Commerce to Animation, Pharma Sciences to Media & Journalism, Chandigarh University (CU) offers a plethora of choicest courses and opportunities.

Placements & Career Advancements

Dreaming of working with Fortune 500, Top 100 Companies of India, then Chandigarh University is the platform where you can think of realizing your dreams. Based on strong Industry-Academic interface, Chandigarh University happens to be setting new benchmarks in campus placements. Chandigarh University has been awarded with the title "University with Best Placements" in India. With more than 757 Multi-Nationals visiting CU Campus in 2021-22, the number of offers have touched 7412 and the highest package has registered a growth of 30% & have scaled to a new high of 36 LPA.

RANK #7

www.cuchd.in | admissions@cumail.in



Chettinad Academy of Research and Education (CARE) was conferred the status of Deemed to be University in the year 2008 and since then, it has been contributing significantly to the society as an Institute for higher learning and research in the field of Medicine, Allied Health Sciences and Nursing.

In conformity with the motto of the University, "Capability, Character and Commitment", the academic programs offered are professional, job oriented and innovative. CARE offers 74 Academic programs in the Faculty of Medicine, Nursing and Allied Health Sciences (AHS), Pharmacy, Physiotherapy, Architecture, Commerce and Law. Currently CARE has about 2500+ students pursuing their UG, PG and PhD education. CARE offers excellent teaching with latest teaching aids and methods.

The Intellectual Capital of CARE comprises of qualified, accomplished and committed teachers and a well-stocked Library with books, journals, E-resources and data base that form the back bone of the CARE.

CARE with the unique advantage of interdisciplinary faculty, well-established infrastructure, state of the art research facilities and innovative teaching, training and research programs is in the constant pursuit of its journey of achieving excellence in "Teaching and Research in Interdisciplinary and Emerging Areas in Medicine, Health Care, Law & Architecture".

RANK #8

www.care.edu.in | registrar@care.edu.in



Sri Balaji Vidyapeeth (SBV) is a young Deemed-to-be- University proud of its modernity and yet firmly entrenched in rich educational heritage and ethos. This Deemed University was established in the year 2008 and ever since has been ceaselessly striving to excel in Academics, Research, Patient care and Extension services-all done with a view to serving the society.

The Deemed University's constituent colleges include two Medical Colleges, one Dental College, two Nursing Colleges, School of Pharmacy, School of Biological Sciences, Physiotherapy and Allied Health Sciences

In its decennial year, SBV wholeheartedly reaffirms to strive ceaselessly in order to break new grounds, explore newer vistas, push the boundaries and overcome barriers in every endeavour that it undertakes, be it academics, patient care, research or consultancy and extension services.

The University aims to create an innovative ecosystem that facilitates the development of health care professionals and contribute to the health care workforce with competent and committed professionals also to provide preventive, curative and palliative high quality evidence – based care that is affordable and accessible and to foster a culture of scientific inquiry, research and innovation in contemporary and emerging health and related sciences also to be inclusive and committed in promoting wellness and empowerment of the society.

RANK #9

www.sbv.ac.in | info@sbvu.ac.in



Established in 1963 with three engineering branches namely Civil, Mechanical and Electrical, today RVCE offers 12 Under Graduate Engineering programmes, 16 Master Degree programmes and Doctoral Studies. Sprawling campus spread over an area of 16.85 acres set in sylvan surroundings. Provides an ideal ambience to stimulate the teaching-learning process, helping in bringing out skilled and disciplined Engineers. Rated one amongst the top ten self-financing Engineering Institutions in the country. Current annual student intake for Undergraduate Programmes & Post Graduate Programmes in Engineering is in excess of 1200. Highly qualified and dedicated faculty. Utilizes its expertise in various disciplines to conduct Research and Development for Industry and Defense establishments in the country. Achieving Excellence in Technical Education, Research and Consulting through an Outcome Based Curriculum focusing on Continuous Improvement and Innovation by Bench-marking against the global Best Practices

Placements & Career Advancements

The Department of placement & training was established as a separate entity in the year 1997. The Department presently coordinates with more than 200 leading organizations which recruits Engineers/Techno crafts and GET/ PGET's for entry level positions in their respective organizations. The academic excellence at RVCE is reflected in its student's exemplary record in placements in the corporate and engineering sectors. RVCE has consistently maintained an excellent recruitment record. The graduates and post- graduates of RVCE have been recruited by some of the world's leading corporate, besides leading Indian companies.

RANK #11

www.rvce.edu.in | principal@rvce.edu.in



JKBS was set up amidst the advent and influx of information technology and new emerging models of business. To grow and sustain business, the organizations need to constantly evolve, innovate, and modify systems for scanning environment effectively, devise action plan to attract & retain people and to make it work. The people need to be equipped with new knowledge, skills, attitudes, mind sets and values, Tomorrow's leaders need to be focused, sensitive to social concerns, tolerant, non conformist and at the same time possess the ability to take risks and deliver in diverse environments.

JK Business School (JKBS) is working towards equipping the future business leaders and rendering them capable of responding to challenges in the emerging markets. Industry-Institute-Interface is an important ingredient in the training process. JKBS offers Post-Graduate Program in Management and also Under Graduate Programs. The institute has a strong faculty base comprising both core & visiting. Many of them are from IIMs/IITs, having impressive understanding and exposure to the industry.

JK Business School has 100+ Indian and Foreign companies. Highest Intl. Package of 24 LPA. JK business School is one of the best among management school in India. with a 135+ years of history of contribution to Indian business through diverse industries and initiatives. JKBS strives to impart high quality management education with focus on academic excellence and skill enhancement of young aspiring managers. It provides state of the art environment that nurtures students, and enables them to focus on learning through digital mode. JKBS focuses on imparting knowledge and understanding to help students to work in a global environment which would give them an opportunity to lead in a borderless global society.

RANK #12

www.jkbschool.org | admissions@jkbschool.org



KARNATAK LAW SOCIETY

80 Years of Glorious service in the field of Education

Nearly seven decades and half of the College existence, good number of past students have earned reputation as lawyers and many of them have occupied the highest positions in the judiciary, legislature and executive. Many students have occupied higher positions in Government, Defence, Public Limited Companies, Political Administration, various Banks in India and abroad. Many students have earned fames in the fields of sports, cinema, literature, etc.

The College has developed excellent infrastructure. It has spacious smart classrooms, dedicated moot court hall, well equipped computer labs, Wi-Fi enabled campus, gymkhana, gymnasium, playground, library building, a canteen, CCTV surveillance, specious vehicle parking facilities, garden, boys hostel and girls hostel with medical facility, etc.

The College Library has rich collection of books and journals for learning and research. The College gymkhana and gymnasium are well equipped to train students for different indoor games and spend time during leisure hours. With a modest playground we have facility for athletics and outdoor sports. The college is proud to boast of producing many university blues in the past. Our teams have won many trophies and championships. Some of our boys and girls have excelled in their performance in State and National level sports.

Today, Karnatak Law Society (KLS) has the distinction of running schools, and colleges in the fields of Law, Commerce, Engineering and Management Education and all its Institutions have earned reputation of being as leading institutions in Karnataka.

RANK #13

www.klsbelagavi.org | klsbelgaum@gmail.com

CHITKARA
UNIVERSITY



The sprawling campus of the University is equidistant from Chandigarh, Mohali, Panchkula, Ambala and Patiala. The University offers multi-disciplinary programs, all of which are designed to be industry-relevant. As a result of this student-centric approach, Chitkara University is renowned as one of the best private universities in the North India region. From business management programs to programs in nursing and medical laboratory technologies; and from computer science, electronics and mechanical engineering programs, to hotel management and architecture—Chitkara University, Punjab is a veritable cornucopia of educational services.

The University has at the centre of its philosophical core the commitment to excellence in education. It is the strong academic heritage of the University, and such firmness on matters of principles that has seen it grow from strength to strength in such a short span of time.

In order to achieve its ambition of being a world-class education provider, Chitkara University (CU) is committed to significant enhancement of its facilities and buildings, essential for world-class research and all-round development of students. The University has an extremely modern and state-of-the-art infrastructure that goes a long way in facilitating a number of services for the students as well as the staff members.

RANK #14

www.chitkara.edu.in | admissions@chitkara.edu.in



It was established in 1992 with the aim of transforming an individual into a complete person with character and ability committed to national service and development. Vaels Educational Trust has always served to take education to the thresholds of first generation learners and weaker sections of the society.

It is a pleasure to notice that VISTAS presents a cosmopolitan culture. Students from a wide variety of social, cultural and geographical backgrounds live and study together at VISTAS. The students are shaped and fine tuned as per the requirements of global industries. The environment-friendly Green campus is equipped with all facilities, where every need of both student and faculty have been provided for. The system is expected to promote multipoint entry and flexibility to suit the needs of individual learners. The programmes offered are approved by AICTE and other statutory bodies such as Pharmacy Council of India, Indian Association of Physiotherapists and Director General of Shipping.

The pride of VISTAS is its' Computing Centre, sophisticated labs, well-furnished classrooms along with Wi-Fi internet facilities. The strength of the University can be attributed to the commitment and determination of the President/Chancellor and his team of distinguished educators and dedicated students.

Placements & Career Advancements

The Centre for Career Development (CCD) at Vels University not only functions as the working body to facilitate smooth working of the placement activities in the campus but also works to facilitate the training activities of the students and makes sure that they get placed in the best of both national and international companies that visit the campus for placements.

RANK #15

www.velsuniv.ac.in | vistas@velsuniv.ac.in



Shri Vaishnav Vidyapeeth Vishwavidyalaya is a private university established under Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhiniyam in 2015 at Indore MP(India). The University has been established with a vision to be leader in shaping better future for mankind through quality education, training and research. It shall pursue the mission to make a difference in sustaining the growth of global societies by developing socially responsible citizens. Value based education being at the helm, the University shall promote endurance, excellence, fairness, honesty and transparency as its core values.

The University consists of several constituent institutes to impact education in the disciplines of Engineering, Forensic Science, Architecture, Management, Journalism & Mass Communication, Science, Social Sciences, Humanities and Arts, Computer Applications, Life Sciences, Agricultural Engineering and Fine Arts.

Placements & Career Advancements

The University has designed a rigorous placement and training program for students starting from first semester which continues up to the last semester. The University continuously trains students in the area of soft skills to increase the employability skills. The University conducts online aptitude and technical tests, mock interviews, industry visits, guest lectures. The University works with a long term vision to bridge the students aspirations and their career. As a result of sincere efforts of the university and students, a good percentage of the students get placed through on and off campus drive every year.

RANK #16

www.svvv.edu.in | admission@svvv.edu.in



Dayananda Sagar
University Bengaluru

Dayananda Sagar Institutions founded in the 60s by one such visionary, late Sri Dayananda Sagar committed to take knowledge to the people, transforms today's students into responsible citizens and professional leaders of tomorrow. DSU has morphed into global education power house, spread over five campuses, catering to the education needs of over 17,000 students.

Besides our high-calibre teaching staff, the students are given a challenging academic environment with well-equipped lecture theatres, laboratories, excellent libraries and computer networking facilities. DSU also has exceptional infrastructure for students who possess a passion for sports and games. The hostel facilities, encompassing cultural and recreational needs, cater to both local and international students. Research, Innovation and Incubation (spread over 25,000 sft of industry quality labs) form the core of DSU.

Dayananda Sagar University would offer courses in Engineering, Computer Applications, Sciences, Arts and Management in the Bachelors, Masters and Ph.D levels. Supporting the academic activities are the Centers of Excellence in ICT, Health Care, Energy and Life Science, among other fast evolving fields of study.

Placements & Career Advancements

DSU has become the most preferred education institution to recruit and spot the best talents in IT capital and start up hub of Bangalore. The University has a rich legacy of more than six decades of providing the best of quality education across Engineering, Commerce & Management, Health Science and Biological Sciences from Under Graduate to Doctoral Programs.

The placement graphs and the preference by our recruiting partners are evident by the ever growing acceptance of DSU graduates by the industry on the credentials of our university's excellence in education and transforming young mind's dream to a reality.

RANK #17

www.dsu.edu.in | admissions@dsu.edu.in



IIHMR University as a research university is specialized in management research, postgraduate education and training in the health sector. The University aims to generate new knowledge and technologies to provide evidence and inputs for developing effective policies and health interventions and strategies. The University offers MBA, MPH (in collaboration with JHU), doctoral programmes, executive education, research and consultancy in the fields of hospital management, health management, pharmaceutical management, rural management, and a variety of fields related to the health sector.

It has a unique organizational culture that enshrines core values and ethos of autonomy, accountability, openness, and transparency. The interdisciplinary teams of faculty and research staff constitute an enabling environment for learning, professional growth and development. The faculty is multi-disciplinary that represents public health, management, economics, statistics, demography, social and behavioural sciences, rural development, and pharmaceutical sector.

Placements & Career Advancements

The university offers a platform for placements wherein the leading corporations from different industries are invited to campus placements on a schedule in order to place our students effectively before the end of their studies. Top companies from the country and abroad are invited to recruit from various specializations in Hospital & Health management, Pharmaceutical Management and Development Studies (Rural Management). IIHMR is really delighted of its industry ties and work hard to ensure that they are mutually beneficial.

RANK #18

www.iihmr.edu.in | iihmr@iihmr.edu.in



Nagarjuna College of Engineering and Technology (NCET), a self financing engineering college, was started in the year 2001 under the aegis of Nagarjuna Education Society, Bangalore. The college has very good infrastructural facilities and the people at NCET are among the best in their fields. We have lush green campus spread of 72 acres with on-campus residential facility for boys, girls and staff. These hostels have amenities like mess, recreation room and state of art Gymnasium etc. Students are encouraged to actively participate in outdoor games as well. The college has a spacious library with well stacked books and well subscribed e-journals and books. The college is also a member of the VTU Consortium for e-resources. The University also focuses on imparting training in soft-skills, logical reasoning, aptitude tests & interviews and provides placement to all eligible candidates in leading industries. The coordination & team work of all concerned at Nagarjuna Education Society and the commitment & determination of the management has made us to fulfill our vision “Leadership & excellence in education” and reach the goal.

Placements & Career Advancements

Nagarjuna College of Engineering and Technology has a well established Training and Placement Cell and offers placement opportunities to its students as an extended activity. The Placement cell of NCET is focused and has a vision of 100% placement. The top companies visit the campus for IT circuit branches, Civil, Mechanical, Biotech and maximum numbers of eligible students get placed. The placement cell also identifies the best Industry Expert and conducts workshops and seminars so the students get to know the latest industry requirements. It not only helps them to keep themselves updated but boosts their confidence.

RANK #19

www.ncet.co.in | admission@ncetmail.com



Madhav Institute of Technology & Science (MITS), Gwalior was established in 1957 by Sir Jiwaji Rao Scindia, Maharaja, of the erstwhile state of Gwalior under open door policy of Govt. of India. The institute has a lush green environment conscious campus of around 44.6 acres which also includes 'Madhav-Van' a small teak wood forest where a large variety of birds can be sighted. The Institute offers 11 Bachelors, 18 Masters and Doctoral Degrees Programmes in Engineering and Technology. The Institute is a recognized Quality Improvement Programme (QIP) Centre for PG and Ph.D programs. The prime objective of the institute is to provide quality technical education at undergraduate and postgraduate levels. There is Study Centre of Indira Gandhi National Open University (IGNOU) and Nodal centre of RGPV, Bhopal. The Institute has state-of-the-art infrastructure encompassing spacious class rooms equipped with power point projectors, well equipped laboratories, Library, three boys hostels, two girls hostels, Play ground, Gymnasium, Dispensary, Bank, ATM, Stationary & Photocopy shop, Canteen, Amul Parlour, Coffee Shop etc.

Placements & Career Advancements

The Goal of Training & Placement Cell of MITS Gwalior is to be a liaison between Industry and students to provide employment opportunities available in the market and to provide intensive training to the students for their overall development. Training & Placement Cell provides full placement support to its students in all areas of disciplines – Civil, Mechanical, Electrical, Electronics & Communication, Computer Science, Information Technology, Biotechnology & Chemical Engineering, Electronics & Telecommunication, Automobile Engineering and Computer Applications etc.

RANK #20

www.iimitsgwalior.in | registrar@mitsgwalior.in



Shri Jai Narain Chouksey established Lakshmi Narain College of Technology (LNCT), Bhopal in 1994 under the banner of H. K. Kalchuri Educational Trust. Since then, With the commitment of “Working Towards Being the Best”, LNCT Group has achieved many milestones. The institute is successfully meeting the objective of producing skilled manpower of the highest quality who is able to cope up with the challenges of ever evolving industrial needs of the country. The Alumni of LNCT Group are working all across the Globe in Big Multi National Companies.

The LNCT Campus at Bhopal is spread over a lush green environment of approx. 50 acres. The campus constitutes of many buildings that houses the academics and research centers. In addition to this, the academic building has tutorial rooms, lecture halls, computer and electronics labs and offices of the administrations and faculty. The campus is fully equipped with facilities like Wi-Fi, central library (digital library, Internet lab), digital classrooms, hostel, mess, Central workshop, Auditorium Sports Ground etc.

Placements & Career Advancements

LNCT always give more than 90% joining ratio and students usually serve a minimum of three years with an organisation. In addition the institute gives rigorous online and classroom based training for students to be Industry ready. A distinctive feature of the college is that they are ranked among Top 10 Private Engg. Colleges in country by Outlook in terms of ROI which keeps the students motivated to join the corporate and serve minimum 5 years in the company. The institute has a good number of core companies visiting for campus placements exclusively like Trident, BEML, Reliance, Ashok Leyland, L&T, Force Motors, Tata, Eicher Motors, TMTL, AMW, Escorts, Mahindra & Mahindra, ETA Engineering, Gammon, ERA Group etc.

RANK #21

www.lnct.ac.in | admission@lnct.ac.in



**JAGRAN LAKECITY
UNIVERSITY**

igniting minds; changing lives

JLU Bhopal is one of the fastest growing and one of the most awarded universities of Central India having practice-based pedagogy at its core. Currently, the university is offering 56-degree programs to more than 2500 students from 8 countries and 27 states of India.

The university has numerous Partnerships with Top Industries and International Educational Institutes, ensuring the students get great exposure both nationally and internationally. Jagran Lakecity University is situated in a pristine expanse of 232 acres spread between 2 campuses. With lush green forest surrounding the Student Enrichment Hub from three sides, it is a magnificent area at Chandanpura, Bhopal and houses the only functional pyramid of the country. The campus at Mungalia Chhap, is spread in 196 acres and houses state of the art facilities for students. The university's academic blocks consist of classrooms, auditorium and labs for hands of training for the students. Pyramid houses a library, giving students access to books and journals in both physical and digital form. The campus is completely Wi-Fi enabled and secured with CCTV cameras.

Placements & Career Advancements

The Goal of Training & Placement Cell of MITS Gwalior is to be a liaison between Industry and students to provide employment opportunities available in the market and to provide intensive training to the students for their overall development. Training & Placement Cell provides full placement support to its students in all areas of disciplines – Civil, Mechanical, Electrical, Electronics & Communication, Computer Science, Information Technology, Biotechnology & Chemical Engineering, Electronics & Telecommunication, Automobile Engineering and Computer Applications etc.

RANK #22

www.jlu.edu.in | admission@jlu.edu.in



From the date of its inception in 1993, to the point of its recognition as Parul University in the year 2015, the University has grown into one of India's leading academic Institutions. Parul University is an embodiment of the essence of cultural heritage and diversity with a blend of 21st century modernity. The University is an amalgamation of 20 faculties and 36 institutes, with a plethora of diploma, undergraduate and post graduate programs in numerous disciplines. Offering a range of over 450 uniquely structured programs, designed to suit the career prospects of every student aspirant. The 150-acre lush green campus is home to over 28,000 national and international students from 56 countries, making Parul University a culturally global destination. Our Multidisciplinary network of expert faculties, corporate ties, collaborative research and global partnerships provide our students with an enriching University experience, uniquely shaping every student, to shape the world.

Placements & Career Advancements

With an impeccable overall placement record of more than 15,000 students placed in the world's most leading companies. Having over 628 recruiters from the leading fortune companies comprising of 160 multinational companies, 310 national companies and 58 of the most highly innovative startups. Annually, students have been receiving milestone offers and placements with highly lucrative packages from eminent industries such as L&T, Tata, Sandvik, John Deere, Reliance, Amazon, Mahindra, HDFC bank, Alembic pharmaceuticals amongst others. Beyond the scope of student placements, the Training and Placement Cell has been focusing on the development of the student's competencies during the course of their academics. Various career development initiatives are organised as a way of shaping and nurturing the students towards their dream career path.

RANK #23

www.paruluniversity.ac.in | info@paruluniversity.ac.in



Prestige Institute of Management and Research (PIMR) has played a pioneering role in building the edifice of high professional and business oriented professional management education and has contributed to Indore being transformed into a national education hub. The widely acknowledged success of this flagship institute has prompted the Prestige Education Society to set up similar Management Institutes at Gwalior and Dewas. It has been our vision to provide top quality management education to budding professionals as well as budding entrepreneurs. The institute has evolved an innovative teaching pedagogy which besides classroom learning, through seminars, life projects, workshops, EML's, internships and other management activities, inculcates and nurtures the creative capabilities amongst students. The institute provides students with an opportunity for global learning and exposure through international SIPs, visits and certifications.

Placements & Career Advancements

The Placement Cell tries to provide opportunity to all its students' to secure one job and pursues the policy of one student one job. The placement cell is the interface between the corporate world and the institute. It maintains the industry –academia relationship by: Facilitating Final and Summer Placements/Internship, interaction with the corporate community by inviting eminent personalities for guest lectures, seminars, corporate events etc, by arranging for industrial visits and by encouraging Job Trainings.

The Placement record of PIMR has been outstanding attracting recruiters from diverse sectors such as FMCG, BFSI, Manufacturing, Automobiles, Media, Retail, e- Commerce, Telecom, Shipping & Logistics, JMVD Legal Indore, Atharva Legal LLP, Quislex Hyderabad, Johnshon & Johnson, Capita Via, India Shelter Finance Cooperation etc.

RANK #24

www.pimrindore.ac.in | director@pimrindore.ac.in



With around 30 years of relevant experience marching along with tons of successful stories, ITM Group of Institutions established ITM University Raipur, Chhattisgarh in 2012 with Management & Engineering programs. ITM further aims to provide industry relevant, product specific & process specific education to students, which will transform information into knowledge, making them efficient to enter the competitive world with explicit technical know-how and practical knowledge. To further provide quality education, ITM University has a team of highly qualified Faculties and created an environment that supports learning, recreation and research.

Placements & Career Advancements

ITM University has a team of highly qualified faculty members and an environment that supports learning, self-development and research. ITMUR has created various effective programs using leading industry and academic experts that are focused on overall grooming of students for their successful careers. And so the students are ready to step into the corporate sector with their practical experience in application with the concepts learnt in the University. Many of our graduates take up leading roles in various multinational organizations, while others lead and develop their own companies. The Training and Placement department of the ITM University Raipur has achieved noticeable success in helping & guiding the students to reach their avenues.

RANK #25

www.itmuniversity.org | admissions.raipur@itmuniversity.org



Learn Lead Serve

Sri Sri University, Odisha founded on the ideals of imparting quality and holistic education envisions to be the global powerhouse of producing skilled graduates who would stand to offer out-of-the-box solutions, and above all be humane. The university is located on a 188-acre campus situated between Bhubaneswar and Cuttack. The campus includes the admin block, the academic block, a well-equipped computer lab, a well-updated library, seminar halls, comfortable hostels, Vidya (skill training centre) and a cafeteria. The campus also includes sports and recreational facilities including a basketball court and a gymnasium. The campus is Wi-Fi enabled, with 24*7 connectivity.

In its holistic mission, the University has formulated its curricula integrating the different philosophies and modern technicalities and learning aids. The university offers a unique education that brings together the best of Western innovation with the ancient values and wisdom of the East. The university offers a range of pivotal as well as unique courses that seek to preserve the ancient wisdom of the East and offer the best of Western innovation through cutting-edge programs. Sri Sri University today offers value-based education in specialized areas of study including Management, Yoga, Governance, Sanskrit, Philosophy, Engineering, Architecture, Health and Wellness, Liberal Arts and Performing Arts.

Placements & Career Advancements

The Placement cell harnesses cutting-edge professional acumen by virtue of associations with formidable corporate veterans, replete with decades of domain and industry experience. The university is proud to speak of prolific placement ties with business houses such as Duff & Phelps, Ernst, and Young, Adani, Mahindra Finance, United Health Group, People Strong, Verity Knowledge Solutions, Future Group, Axis Bank, Karvy Corporate, Marsh McLennan, to cite a few

RANK #26

www.srisriuniversity.edu.in | admissions@srisriuniversity.edu.in



SSTC is an place where they celebrate youth and exuberance and attempt to instil in students a sense of social responsibility, human values and concern for environment. The institute not only strive to train the students to become excellent scientists, technologists, thinkers and leaders of the society, but also help them to mould themselves into better human beings.

The courses offered are aimed at equipping the student with requisite knowledge and skills to confront the challenges present in the real world Besides regular classroom and lab sessions, the students undergo extensive summer training programs, undertake real time projects, and pursue renowned certifications that help them in widening their perspective.

Day boarding and residential facilities; sports and art appreciation; presentations and guest lectures; self-learning and self -development skills; spacious classrooms and well stocked library, proficient gurus and professional teaching methodologies. SSTC is all this and many more. The institute is proud to be recognized as one of the prominent technical education centres of India

Placements & Career Advancements

Training and Placement Cell is an integral part of the institution. It is not Just enough to educate the students to make them knowledgeable, to ensure that they are put on the right path of becoming valuable citizens and diligent engineers/ managers. SSTC is proud to have a vibrant training and placement department which has the privilege of doing this for its students. The cell takes care of honing the minds of the students to face the competitive world with desired skills, courage and confidence. The cell is designed to function with a high degree of professionalism. Indeed, SSTC has been appreciated more often by the industrial houses for such special feature embedded in their work philosophy.

RANK #27
www.sstc.ac.in | admission@sstc.ac.in



The ICFAI University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting and publishing, and developing a new cadre of professionals with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

The University has a lush green campus spread over 25 acres at Selaqui, Dehradun. It has around 2.3 lakhs sq.ft. of built-up area with academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, computer labs with computing facility, library, canteen, sports and recreation facilities. The campus also provides latest teaching aids and is Wi-Fi enabled.

A number of educational programs are offered in management, finance, banking, insurance, accounting, law, information technology, arts, commerce, education and science & technology at bachelor's and master's levels on full-time campus and distance learning formats.

Placements & Career Advancements

The training and placement wing at the University looks after the training and placement activities on a continuing basis. Staffed by senior professionals and placement executives, the team initiates and maintains the University- Industry dialogue and manages the summer internship program and final placement activities. The team evaluates student performance levels and ensures relevant preparation for their corporate placements. Working both at the supply and demand sides of the placement, the team plays the vital intermediary role of matching academic excellence and industry expectations and counseling the students appropriately.

RANK #28

www.iudehradun.edu.in | admissions@iudehradun.edu.in



Established in 1996, G H Raisoni College of Engineering [GHRCE] is a premier Autonomous institution in the central India imparting a holistic technical education to the students residing not only in India but also international students. The success story of GHRCE is due to implementation of various Quality Assurance initiatives practiced at the institution. The institution has an Internal Quality Assurance Cell [IQAC] that takes care of all academic activities on campus. MoUs with industries and Academic institutions of repute helps GHRCE for adopting various best and latest practices followed by them. The Institute has setup Incubation Centre in the premises to create eco-system for entrepreneurship and has received NIDHI-TBI, a project worth 14 Crore from DST.

The Institute works on a mission to achieve their Vision to achieve excellent standards of quality education by keeping pace with rapidly changing technologies and to create technical manpower of global standards with capabilities of accepting new challenges. With over four decades of combined history, the Group has diversified in the fields of Manufacturing, Distribution, Marketing, Construction and Healthcare. Presently, the Group's concentration has been more of the fields of Education which paves the way for success stories and builds a better tomorrow.

The Placements of GHRCE are almost 100%. Mercedes Benz, Amazon, TCS, Tech Mahindra, IBM, Cybage, Capgemini, Godrej & Boyce are the major recruiters. The Institute has strong alumni network spread across the globe. The Institute has NSS unit which conducts lot of community services for societal development. Students regularly represent the institution as Color holders at various National & International Sport events.

RANK #29

www.ghrce.raisoni.net | info.ghrce@raisoni.net



ISBR was set up under the aegis of Bangalore Educational Trust established in the year 1990. Bangalore Educational trust is a charitable Trust built with an objective to serve the society at mass for the betterment of the nation.

At ISBR the focus goes beyond education. ISBR aims to prepare students for life – ingraining in them the psyche of the eternal student – Making them a Leader; A Leader who is ever a learner, driven by thirst for knowledge; a passion to excel and ignited with the desire to achieve success – Success for Life. Stress-free learning classrooms, seminar halls, board rooms, discussion rooms, with modern furniture, OHP, LCD & DLP Projectors, multimedia enabled lecture facilities, and exclusive facilities for tutorial workshops make studying at ISBR a pleasure.

Opportunities for learning, growing and achieving exist everywhere at ISBR. Life at ISBR is a blend of academics, extra-curricular and leisure activities. Strong student clubs and cell activities give students opportunity to pursue hobbies of their interest. In addition, activities such as cultural programmes, student fests, festival, national celebrations and inter-college events make life at ISBR truly colorful, enriching and enjoyable.

A complete education package along with strong network, quality friends, Alumni, corporate relations, fun, excitement, celebrations, discipline, mentoring, counseling, skill building, personality development, showcasing talent, stimulating creativity, human relationships, ethics, values and much more. Experience all this with Life at ISBR.

ISBR prepares students beyond examinations and grades. The experiential learning at ISBR enables exposure to the real challenges of Industry and the society. The team at ISBR is committed to contribute to expand your horizons through training, mentoring and transformation initiatives. Our joint and judicious efforts in the right direction makes learning at ISBR a Life time experience.

RANK #30
www.isbr.in | admission.pgdm@isbr.in



PRESTIGE
INSTITUTE OF MANAGEMENT, GWALIOR
Recognized under section 2 (f) & 12 (b) of the UGC ACT, 1956
UGC NAAC ACCREDITED 'A' GRADE INSTITUTE

The strikingly modern PIMG campus, specifically designed to create stimulating atmosphere for higher learning. The campus is aesthetic, user friendly, spacious, well lit and comfortable. The serene and peaceful environment supplemented by greenery all around, provides just the right balance to the rigorous academic curriculum, the budding professionals have to go through.

Developing skills related to management and Information technology is a continuous process at the Institute. Pedagogical tools like learning through movies, seminar presentations, group discussions and class room presentations develop communication skills, inter personal behavioural skills, working in teams and event management. All the classrooms are equipped with modern teaching aids such as LCD Projectors. The Institute uses simulation, case based learning, industry visits, extra mural lecturers series and interactive sessions with senior executives from Industries.

Placements & Career Advancements

Students come from a wide range of academic backgrounds with a common commitment to learn management at PIM, Gwalior. The interdisciplinary MBA programme provides them both theoretical knowledge and practical insights to develop a holistic perspective on business realities. Top MNCs look for Management Graduates with an entrepreneurial mindset, comfortable with technology, analytically strong, quickly adaptable, smart & confident personalities over and above the traditional tools and skills in management.

RANK #31

www.prestigegwl.org | admissions@prestigegwl.org



Jagan Institute of Management Studies (JIMS) imparts professional education at post graduate and graduate levels in the fields of Management and Information Technology. The Institute has been working for the attainment of a mission: to develop highly skilled and professional human resource for industry and business for the past 27 years. , JIMS is well recognised for its empirical and topical research work which benefits the industry, corporate and startups directly.

JIMS thus proves to be an ideal place for those wishing to engage in academic pursuits and seek intellectual fulfilment. JIMS works like a family and depth of caring that the JIMS community has for each other and the time that we willingly chose to spend with each other defines the institute. Strong connection and compassion is the spirit of the institute that we hope to endure with time.

Placements & Career Advancements

The institute is committed towards providing placement opportunity to all eligible students. JIMS placement centre known as CRMC (Corporate Resource Management Centre) performs an enabling and empowering function for its students. Every effort is made to enable the students to groom themselves well and compete to obtain positions of their choice offered by companies through campus.

JIMS students are very active collaborator in placement activity. Student Placement Committee (SPC) consists of 4 elected members from each section having total 20 members from each batch. SPC is constituted and mentored by CRMC to provide students opportunity to liaise with senior alumni, recruiters and also potential recruiters. “To ensure the best possible placement and training outcomes for JIMS students consistent with their preferences and choices” is the mission of JIMS

RANK #32

www.jimsindia.org | admissions.jimsindia.org



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HINDUSTAN INSTITUTE OF TECHNOLOGY & SCIENCE (HITS) a deemed to be University, is a leading prestigious and recognized institution in India, located at Chennai, Tamil Nadu. Commenced in 1985, it offers a wide spectrum of Undergraduate, Postgraduate, Diploma, Research & Doctoral Programmes in diverse fields of Engineering, Technology, Architecture, Management, Law, Fashion, Design, and Arts, Aviation, Applied Sciences, Allied Sciences, and Arts and Sciences. .HITS is a part of the most illustrious Hindustan Group of Institutions which caters to the academic needs of over 15,000 students. HITS is aesthetically landscaped to house 8 Academic Blocks, 14 Centres of Excellence for Research, state-of-the-art Workshops and Laboratories.

Excellent infrastructure, cosmopolitan ambience, dedicated faculty, extensive research facilities, innovative curriculum, unique placement profile and many more are some of the unique features of the institution. Flexible specialized courses and a wide range of programmes are offered by this institution for the aspirants, in the field of science, technology, management, humanities etc.

Placements & Career Advancements

The Department of Placement at HINDUSTAN INSTITUTE OF TECHNOLOGY AND SCIENCE (HITS) acts as a connecting hub for the company and the students who want to serve in industry. It mainly focuses on the activities that enhances our student's employability and career development. The main objective is to guide and connect eligible & employable students with the suitable industry to choose their career option after nurturing and fostering technical and life skills.

RANK #33

www.hindustanuniv.ac.in | info@hindustanuniv.ac.in



Guru Nanak Dev Engineering College campus is spread over 86 acres of prime land on Ludhiana – Malerkotla Road. The college campus is well planned with beautifully laid out tree plantation, pathways, flowerbeds besides the well maintained sprawling lawns all around. It has beautiful building for College, Hostels, Swimming pool, Sports and Gymnasium Hall Complex, Gurudwara Sahib, Bank, Dispensary, Post Office, Open Air Theatre. There are three hostels for boys and one for girls with a total accommodation about 1200 students. These hostels are provided with all amenities and basic services. The greenery of the campus is remarkable and special care is being taken to preserve it.

GNDEC runs seven engineering branches (Civil Engg, Mech. Engg, Elect. Engg, Electronics & Comm. Engg, Computer Sc. & Engg, Information Technology, Production Engg) at UG level and 15 PG level courses including MBA, MCA. The college has Ph.D in all Engineering branches.

Placements & Career Advancements

"The Training and Placement Cell, GNDEC apart from giving an outstanding placement record provides the platform for students to gain most from the personality development and marketing experience program. The placement cell focuses on not just creating engineers but pioneers and leaders for the future development of our nation. The Training & Placement Cell looks after the interests of the students and the recruiting organizations by acting as a channel of communication between them."

RANK #34

www.gndec.ac.in | principal@gndec.ac.in



The institution was started functioning in 1980 with two B.Tech programs (viz., Civil Engineering & Mechanical Engineering) in sprawling lush green campus of 65 acres, in the area well connected by rail (Kazipet & Warangal) and road. The institute also has the distinction of being the first institute in the country to offer a B.Tech program in Electronics & Instrumentation Engineering since 1981. Started as an Undergraduate institution, KITSW has recorded an impressive progress and today it is a full fledge Post graduation institution with 7 B.Tech., programs, 7 PG programs. Four academic departments(CE, ME, EIE & CSE) are recognized as the research centres by the Kakatiya University, Warangal to offer doctoral programs. The campus is now Wi-Fi enabled and OFC connected with 100 Mbps internet bandwidth. KITSW became an Autonomous Institution w.e.f the academic year 2014-15. The institute, over the years has substantially grown in academic programmes, infrastructural facilities and attracted academicians of proven competence onto its faculty.

Placements & Career Advancements

The institute has a full-fledged Training and Placement Cell and it is able to provide campus placements to the young budding engineers by inviting a good number of organizations to the Institute for placements. The T&P cell has developed its liaison with the industry, further they arrange short duration training programmes in consultation with organizations of national repute. The institute can undertake screening and short listing a panel of candidates on the basis of the qualitative requirements of the employing organization.

RANK #35

www.kitsw.ac.in | principal@kitsw.ac.in



Vidyavardhaka Sangha (VVS) stands as a synonym for quality education in the heritage city of Mysuru. VVS was established in 1949 by great visionaries namely Late Sahukar Channaiah and Late. K. Puttaswamy (Former Minister of Karnataka) to impart quality education to all sections of the society. VVCE has grown in leaps and bounds since inception. VVCE offers seven UG programs, three PG programs and nine Research Centres for pursuing PhD programs, with a total student population of over 3200. The college has excellent infrastructure coupled with qualified and passionate faculty team to provide a perfect learning ambience. VVCE provides quality education in different domains of Engineering and Management by means of nurturing the competencies of the students and faculty members. The members exhibit pride in upholding commitment, professional code of conduct and ethical values that set benchmarks for professional excellence.

Placements & Career Advancements

The Training and Placement department (TAP) is an integral part of VVCE connecting students of BE, MTech and MBA and also the various departments. The department has the best infrastructure for the smooth conduction of training and placement activities. The department works in close co-ordination with the Industry Relations Executives and the Department Placement Coordinators (DPC) which comprises of both students and faculty members nominated from individual departments.

The department has been instrumental in providing necessary skill set to all UG and PG students to develop their employability skills, leadership qualities and personality development.

RANK #36
www.vvce.ac.in | ao@vvce.ac.in



Promoting Excellence in
Teaching, Learning & Research

DKTE's Textile & Engineering Institute, Ichalkaranji enjoys a unique and prominent place amongst the Engineering colleges that are engaged in education, training, research and consultancy in various disciplines of engineering. Presently, Institute has been catering to Three Diploma Courses, Eleven undergraduate courses (Five of them in Textiles & Six in Engineering), Four P.G. Courses & Doctorate programs in Engineering & Textiles and Two Management studies programs. The institute have around 3750 students and 202 faculty members and is equipped with excellent infrastructure in terms of spacious buildings, ultra modern machinery and equipment's in our laboratories, well equipped Library, highly qualified and experienced faculty and staff.

DKTE are committed to achieve academic excellence, impart high quality technical education, training, expertise in various industries and engineering programs; thereby enhancing the intrinsic abilities, capabilities, thinking process of students besides promoting their engineering and technological skills. DKTE is committed to comply with the requirements and continually improve the effectiveness of quality management system.

Placements & Career Advancements

DKTE's Textile And Engineering Institute is one of the top Engineering college in Maharashtra placement wise which provides good placement opportunities to the students in leading Textile & Engineering industries. DKTE is one of the preferred institute by the most of the Textile / Engineering organizations for the recruitment of textile Diploma, Under-graduate and Post-graduate students. Training and Placement Department is actively involved in keeping liaison with industries, for arrangements of industrial training, summer internship and campus interviews. Department provides information to clarify career goals, identifying path ways by conducting orientation lectures and counselling programmes.

RANK #37

www.dkte.ac.in | dktestextile@gmail.com



RMKEC is spread across 60 acres of lush green environment, the college has excellent infrastructure facilities including adequate class rooms and seminar halls for respective departments. The infrastructure includes buildings for Instructional Area, Laboratories, Library, Computer Centre. All the individual departments have adequate number of LCD projectors and OHPs.

RMK Engineering College are committed to create competent and skilled professionals who can cater to intellectually and technologically changing environments by imparting high-quality value based technical education and training. RMKEC aims to develop the needed resources and infrastructure, and to establish a conducive ambience for the teaching- learning process also encourages the students a desire for higher learning and research, to equip them to face the global challenges

Placements & Career Advancements

The Department of training and placement interacts with reputed organizations all over the country for arranging campus interviews for the placement of final year students. It makes efforts to send most of the students for in-plant training to enhance their technical ability and gain exposure to the practical world. Industrial visits to reputed companies are arranged to know more details about industrial activities. It also enhances the soft-skill capability of the students through regular training programs. The department counsels the final year students for their higher studies and for getting projects from industries.

RANK #38

www.rmkec.ac.in | principal@rmkec.ac.in



At VFSTR (Deemed to be University) you will discover intellectually stimulating environment with open ended and free flow of academic and professional enquiry, co-curricular and extra-curricular activities. Students live and learn together in an intellectually and culturally vibrant environment to explore subjects of global importance. Students will experience a truly rich and diverse educational journey at VFSTR.

VFSTR has been privileged to have a large pool of highly qualified faculty members. They have been chosen for their strong passion for academics. This team has been striving hard to transforming the education system to meet the emerging challenges of access, and quality. VFSTR has determined to produce highly skilled and knowledgeable human capital and meet the societal commitments.

Placements & Career Advancements

Vignan's Foundation for Science, Technology & Research has a full-fledged integrated placement cell, which invites the leading brands of the corporate world to campus every year. Our campus placement process is designed to meet the needs of recruiters along with providing students with the best opportunities to jumpstart their career.

Despite the uncertain global macroeconomic scenario, VU continues to remain one of the most preferred destinations for campus hiring by top brand recruiters across diverse sectors.

RANK #39

www.vignan.ac.in | info@vignan.ac.in



SANJIVANI COLLEGE OF ENGINEERING

Sanjivani College of Engineering (An Autonomous Institute), Kopergaon is one among the premier technical institutes in Maharashtra state in the un-aided sector, was established in 1983. . In fact, it is now one among the preferred Institutes in India. Vibrant campus life including sports, cultural and social activities. Speak to any student and they will tell you that college life doesn't just mean achieving a new qualification. Study with SCE and the students can be sure that they will gain a whole range of skills and experiences that will prepare them for the next step, whether that be progressing within education or employment. Institute creates Academic Excellence in the field of Engineering and Management through Education, Training and Research to improve quality of life of people.

Placements & Career Advancements

Placement Committee is the prime force responsible for all the activities of the Training and Placement Cell, providing full time placement opportunity to eligible students. The college actively encourages students to take up internships and trainee programs in companies to enhance their practical knowledge and make them competent enough to start their career. At Sanjivani emphasis is placed on the all-round development of the students, thereby equipping them to face life after college. The soft skills training provided to the students assist them in identifying and achieving their own personal potential.

The Institute pro-actively invites companies to come on campus to interact with the students in an open and friendly environment to better understand and actively engage the students in events designed to initiate them in the corporate world more positively and with greater clarity of purpose.

RANK #40

www.sanjivanicoe.org.in | contact@sanjivani.org.in



Shri Vishnu Engineering College For Women is located in Bhimavaram - the central part of Coastal Andhra. The campus spreads around 100 acres landscape known for its salubrious climate and presents congenial atmosphere to pursue higher studies. SVECW's infrastructure is vibrant in nature because of constant attempt to maintain pace with the development available. The infrastructure acts as a facilitator for the effective delivery of our curriculum. Apart from the common central facilities the colleges has well-equipped laboratories, lecture halls, drawing and seminar halls etc. SVECW provides adequate infrastructural support for all sports activities which provide students physical fitness and personality development inturn cultivate in them sportsman spirit, team spirit, leadership and talent. SVECW focus on students' success and satisfaction and meeting the needs of the community, they take pride in the quality of the organization and work, and value, originality, integrity, consistency, and attention to detail. SVECW creates an innovative environment for students and staff to develop an integrated personality.

Placements & Career Advancements

Career guidance and counseling programmes in SVECW aim to provide assistance and advice to students to make them more powerful and better informed so that they can become architects in building their own future. It helps the students realize their strengths and weaknesses by instilling self awareness, decision making skills, planning skills, personality development etc.. A separate cell, with a well-equipped air-conditioned conference training room and separate well-furnished rooms for mock interviews and counseling, has been set up and permanent training staff are appointed to work with a full-time Dean. Encouraging students to sharpen their skills and make them 'Industry Ready.'

RANK #41

www.svecw.edu.in | info@svecw.edu.in



GM institute of Technology

GM Institute of Technology a Hi-tech Engineering institute established in the Academic Year 2001-02 by Srishyla Educational Trust (R), Bheemasamudra with the vision to provide quality technical and management education to the rural students. The campus is spread over 54 acres of lush green land. It has well planned monolithic buildings with the state-of-the-art infrastructure. It is offering 7 UG Engineering Programs.

The Institute delights stakeholders by providing hi-tech quality education and training through creating a virtual industrial environment and innovative academic ambiance to promote scholastic ability and reviewing its effectiveness of Quality Management System by apex bodies of higher education.

Placements & Career Advancements

The T&P Dept plays a crucial role in providing job opportunities for Under Graduates and Post Graduates passing out from the college by keeping in touch with world class industries. The T&P Dept operates round the year to facilitate contacts between companies and graduates. The number of students placed through the campus interviews is continuously rising. On invitation, many reputed industries visit our institute to conduct interview process.

The T&P Dept organizes career guidance programmes for all the students starting from first year. The T&P arranges training for students on employability skills and are also responsible for making students industry ready.

RANK #42
www.gmit.ac.in | principal@gmit.ac.in



KIET Group of Institutions is recognized as one of the best engineering colleges in Delhi-NCR established in the year 1998. KIET Group of Institutions has now become a pioneer in the technical education domain with a strength of 6000+ students. KIET Group of Institutions is moving efficiently towards its vision of shaping young minds with skill-oriented & value based education as these alumni serve the dual purpose of mentoring the present students, as well as opening new doors for them.

The institute has gained a distinct image as an outstanding educational colossal among the technical institutions of Uttar Pradesh, due to its inclination towards innovative and skill-based education. Its consistent belief in 'Achieving High' is aptly reflected in its academics, extracurricular activities and placements. The success of its belief is clearly brought out in the plethora of Education Excellence Awards bagged by the institute.

Placements & Career Advancements

The Corporate Relations and Placement Centre is equipped to create a pool of skilled human resource by guiding the students to reach their goals with perfection; towards this CRPC has also initiated the Internship & Industry Partnership Cell (IIPC) which follows the guidelines laid down under the Internship Policy of AICTE. The objective of IIPC is to structure and institutionalize Internship which is the most important aspect of Engineering, Management, Pharma Education in the country as it provides the pre-requisite hands-on practical experience of the workplace to the students.

RANK #43

www.kiet.edu.in | registrar@kiet.edu.in



The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting and publishing, and developing a new cadre of citizens with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

The University campus is spread on a land area of 23.47783 acres in two locations and the main campus in Gangtok spread over in area of 6.54383 acres with all modern facilities. The entire campus is wi-fi enabled. The classrooms are well-equipped with latest audio-visual equipment, LCD projector etc. Other facilities include English language lab, IT lab and auditorium. The campus is also well equipped with fire-fighting system, water harvesting and modern filtration system

The University offers Graduate and Post Graduate Programs in Management, Information Technology, Law, Humanities & Social Sciences and other areas. The University is endowed with excellent facilities required for creating a congenial academic atmosphere. State-of-the-art infrastructure is available at the University to meet the requirements of the programs conducted.

Placements & Career Advancements

The University gives utmost importance to assist students in getting suitable placements after successful completion of the program. The placement record of the University has consistently been of an exceptional order. The team Evaluates student performance Levels and ensures relevant preparation for their corporate placements, Working on both the supply and demand sides of the placement, the team plays a vital intermediary role of matching academic excellence with industry expectations.

RANK #44

www.iusikkim.edu.in | info@iusikkim.edu.in



M.KUMARASAMY COLLEGE OF ENGINEERING

NAAC Accredited Autonomous Institution

Approved by AICTE & Affiliated to Anna University
ISO 9001:2015 & ISO 14001:2015 Certified Institution

Thalavapalayam, Karur - 639 113.

M.Kumarasamy College of Engineering was established in the year 2000 by M.Kumarasam. The college has earned a remarkable position in the field of technical education through the untiring efforts of the visionary management, competent faculty members and stupendous students.

The institution with its state of the art facilities and dedicated team of faculty members has become a hub of technocrats and is marching towards new frontiers. The consistent and good academic performance of the students coupled with excellent placement records portray the quality of education being provided in the college.

The success mantra of the college emanates from its strong value system which gives prominent in developing the students into responsible citizens to build a strong India. MKCE is committed to the Society in making our Students to live a purpose as responsible citizens with Ethical Values through provision of Quality Technical Education and continually improve to become a World Class Technological University

Placements & Career Advancements

The Training and Placement team at MKCE centrally handles campus placement of the graduating students and provides complete support to the visiting companies at every stage of placement process. Training and Placement encompasses three main activities: Training, Education and Development.

Keeping in view the current trends and technologies being used by the industries, the training curriculum is designed for preparing the students as entry level Graduate Engineer Trainees. As a part of the program, integrated training (CSD) arrangements are made for all students throughout their course till they get successfully placed.

RANK #45

www.mkce.ac.in | admission@mkce.ac.in



IIMT University has been established to promote Indian culture and research based education to the new generation. Ever-changing technology and proliferation of new ideas pose new challenges to the universities around the world to develop and deliver innovative curriculum to stay relevant. The University has a rich legacy in the field of education and exemplary recognition in corporate, academia, and public at large. IIMT University is committed to provide a world class education based on our core values. IIMT University offers programs at diploma, undergraduate, postgraduate and doctoral level in Engineering, Applied Sciences, Management, Hotel & Tourism, Pharmacy, Law and Health and Allied Sciences. In addition, the University inculcates an environment of Innovation and Research. The strength of University lies in highly qualified and experienced faculty in their respective functional areas. It is among the top universities in UP. The dedication towards providing quality professional and higher education through well-accredited courses, seminars, conferences, guest lectures, Industrial visits and excellent academics facilitate make it a class apart. The University with its excellent infrastructure offers Campus Security, accommodation for staff and students, temples, seminar halls, Auditoriums with large seating capacity, well equipped laboratories with state-of-the-art facilities and Multispeciality Hospital.

Placements & Career Advancements

The Placement Cell plays a vital role in searching appropriate job opportunity for eligible candidates by incessantly keeping in touch with reputed organizations. The Placement Cell works 24X7 round the year to bridge the gap between companies and candidates. Leading corporate from various industries are welcome for campus placements regularly to get the candidates successfully placed before the completion of their courses. We are having a vision to provide apt guidance & best companies for placements to the students so that they can touch pinnacle in their professional life.

RANK #46

www.iimtu.com | mail@iimtindia.net



BGS Institute of Technology

BGS Institute of Technology (BGSIT), BG Nagar was established in 2005, The campus with 21 acres of land is unique in nature and located within a lush green environment. Fresh oxygen rich air point of great attraction. It has the unique distinction of having learned faculty for teaching in respective disciplines. The dynamic and committed faculty and staff ensure high standards of learning and embedding social and ethical values.

BGSIT creates an excellent academic ambience for studies. This is complemented by the state-of-the-art laboratories. BGSIT focuses not only on the academic front, but also on the multi-faceted development of the students by encouraging them in sports, cultural and other extracurricular activities. Industries visit the campus and train the students. BGSIT aims to mould students into professional technocrats and also as responsible citizens. BGSIT is committed to the cause of creating tomorrow's engineers by providing quality education inculcating ethical values.

Placements & Career Advancements

The college has a separate Training and Placement cell managed by a dedicated team. The cell acts as a linker for the Industrial Training and Placement of students. The Training and Placement cell establishes contacts with industrial houses to arrange training and placement of the students. The Training and Placement cell guides and helps the Final year students in securing jobs with their knowledge and achievements, by organizing campus Interviews and exploring various avenues for their placement. The cell extends all possible helps and provides all available infrastructure facilities to the organizations and their respective officials conducting campus interviews in the college campus.

RANK #47

www.bgsit.ac.in | principalbgsit@rediffmail.com



Tilak Maharashtra Vidyapeeth

The Vidyapeeth was awarded the status of 'Deemed to be University' by Govt. of India in 1987. During the last 32 years, the Vidyapeeth has developed significantly. The Vidyapeeth at present offers post-graduate education through M. Sc (CA), MBA, MSW, LLB., MJ, B.Lib.I.Sc, M.Lib.I.Sc, MA (Social Sciences), MA (Marathi, Hindi, English, Japanese, Sanskrit, Indology), Ayurved and M.Com along with undergraduate education through BCA, BBA, Journalism, BHMCT (Hotel Management), BPT, B.Sc.-Nursing, B.Com and B.A.

Tilak Maharashtra Vidyapeeth is a distinct venue for learning. It is 92 years of committed movement of education. Modern infrastructure, experienced and qualified teaching faculty, resource library, Gym.,Sports, Hostels etc. make studying at TMV a different experience. We look at every student as a potential CEO, recognized scientist, model Teacher, dedicated professional Nurses, devoted Social Worker and responsible citizen. It is a joy of learning at TMV. It is a foundation of a brighter future.

Placements & Career Advancements

The Placement Cell of the college is truly a forum of the students, by the students and for the students. It is operated by students of the College under the aegis of its chairperson to provide TMVites with jobs of their choice and helping them develop their talents even after they leave the College. It establishes a link between the students and the recruiters, enabling recruiters to recruit the best and brightest of the students that the College has to offer.

RANK #48

www.tmv.edu.in | registrar@tmv.edu.in

BABA FARID **GROUP OF INSTITUTIONS**

Bathinda, Punjab (India)

Baba Farid Group of Institutions, incepted in the year 1993 is one of the prominent education hubs in India. Being the Leading Educational Institute of the Region, it is a preferred destination of Indian and international learners to attain their career goals. Fully AC Campus with a green cover provides students with a congenial environment to pursue their studies & attain the goal. A Premiere Educational Group, BFGI has ultra-modern Wi-Fi Campus, with all major infrastructures including the library, hostels, Cafeteria, Gymnasium, courts/grounds for indoor/outdoor games and well-equipped laboratories. The Transport and banking facilities are also available for the extra convenience of students

BFGI Campus also offers a perfect set of amenities for the students residing in the campus. Our students have an access to all means of entertainment, learning, and fitness in the evening time also. Students can go to well-maintained food courts and cafeterias and in their spare time. Evening library, gymnasiums, sports facilities, joyful hostel events and greenery-filled surrounding are some of special facilities which makes BFGI a home away from home for the students. . A fully-fledged set of 50+ education courses runs in various colleges, affiliated to our group. Engineering & technology, arts, sciences, management, Information Technology, Agriculture, entrepreneurial studies, commerce, humanities and other professional curriculums are being taught in the institution for more than two decades.

Placements & Career Advancements

Department of Training & Placement at Baba Farid Group of Institutions has an agenda of fostering the Industry-Academia linkages\partnerships to create a workforce empowered with the necessary and continuous upgraded skills recognised by industry internationally. the main objective is to make all students employable, to provide regular training sessions of personality development and soft skills to give students international industrial exposure, to provide placements to students and to provide the threshold to students for a better tomorrow.

RANK #49

www.babafaridgroup.edu.in | admissions@babafaridgroup.edu.in



Annapoorana Engineering College (AEC) was promoted by the TKVTSSMEC Trust in the year 2010. The trust is a pioneer in offering higher education for over 3 decades in the fields of Medicine, Engineering, Dental, Pharmacy, Nursing, etc. It is always striving to impart quality education to all the students by providing state of art facilities, good academic ambience and opportunities to interact with Top Academicians / Professionals and right motivation to take part in co-curricular and extracurricular activities, thereby enabling them to develop deeply into the aspects of modern technology. AEC is becoming a shining example of 'inclusive' culture providing quality education to students belonging to socially deprived groups. In this sense, this college proves to be a forerunner to the principle of social justice that was powerfully enunciated and enshrined in the constitution of Indian Republic. It aims at producing "Industry Ready World Class Engineers".The College is committed to create an environment conducive to academic excellence and overall development of the students and To maintain state-of-the-art infrastructure and congenial learning environment.

Placements & Career Advancements

Placement Cell interacts with the reputed organizations all over the country for arranging campus interviews for the final year students. They make efforts to organize technical seminars, workshops and corporate expectation sessions. Industry personnel are invited periodically to enrich the knowledge of the student community with the latest technological innovations and industry practices. The Institute produce graduates who are well equipped to handle the working norms of the industry and commerce in the public and private sectors and helping every student to define his/her career interest through individual counseling through experts.

RANK #50

www.aecsaalem.edu.in | principalaecsaalem@gmail.com



KCG College of Technology was founded in 1998 to fulfill the Founder-Chairman, Dr. KCG Verghese's vision of "To Make Every Man a Success and No Man a Failure". The campus of KCG College of Technology is beautifully landscaped in a lush green stretch of land spread over 38 acres.

KCG College of Technology aspires to become a globally recognized centre of excellence for science, technology & engineering education, committed to quality teaching, learning and research while ensuring for every student a unique educational experience which will promote leadership, job creation, social commitment and service to nation building.

The Institute is committed in achieving excellence in technical education and producing responsible citizens and progressive leaders, strives to achieve the institution goal by focusing on the overall development of the students and strengthening their capacities and leadership abilities, creating a conducive environment for effective teaching, active learning and purposeful research and exposing the students to the challenges of the twenty-first century and providing them with opportunities to think innovatively and to demonstrate their entrepreneurship skills to contribute effectively to the growth of the nation, and continuously benchmarking the institution against premier institutions to adopt the best practices for quality improvement..

KCG College focuses on Improving collaborations with the industry in order to strengthen industry institute partnership and enhance internship and placement opportunities. As a pro-active measure Industry Partnership & Corporate Affairs office has been formed. Promoting research by providing support to teacher researchers and research groups. Helping students develop their hobbies and passion through different technical and non-technical clubs including KCG Toast Masters club and KCG MUN club.

RANK #51

www.kcgcollege.ac.in | info@kcgcollege.com



The SBU, Ranchi campus is situated amidst the verdant surroundings, stretching over nearly 60 acres SBU, Ranchi has been established to create new benchmarks for quality education in various fields viz. Technical, Professional, General & Medicine Education in Jharkhand in particular & India and overseas in general. SBU shall endeavor to promote the study of national integrity, social justice, secularism and democratic way of life, international understanding & scientific approach to the problems of the society in toto.

The priority of the university is to develop state-of-art physical infrastructure of the University to achieve their vision and mission, to globalize through international collaborations and exchange of students and faculty and to strive for excellence in teaching and research also to provide the best campus environment to students & faculty with all facilities to nurture their interest and to encourage unity in diversity, inclusiveness and altruistic approach towards environment & climate change.

Placements & Career Advancements

There is a focused approach of the University towards persistent and multi-dimensional training of student's in-line with the industry expectations and establishment of industry sponsored labs for hands-on-learning. The Training & Placement cell facilitates the process of placement of students passing out from the institute besides collaborating with leading organizations in setting up of internship and training program of students. The Training & Placement cell provides the infra-structural facilities to conduct group discussions, tests and interviews besides catering to other logistics.

RANK #52

www.sbu.ac.in | admission@sburanchi.ac.in



Dwaraka Doss Goverdhan Doss Vaishnav College

Dwaraka Doss Goverdhan Doss Vaishnav College, a linguistic minority institution established in the year 1964 by the Rajasthanis and Gujaratis settled in Chennai for the cause of higher education. Dwaraka Doss Goverdhan Doss Vaishnav College has been a haven for generations of enthusiastic learners through five decades and more. College was founded on the principles of Vaishnavism, with the sole purpose of imparting value based quality education and empowering the youth. The college has seen a phenomenal growth in terms of its infrastructure, its constantly restructured and revamped curriculum to cater to the specific needs of the students community. Outstanding performance of the students in academics and extension activities has enabled the college to emerge one of the premier institutions of higher learning.

The curriculum is reviewed and updated periodically, in keeping with the changes in the diverse disciplines of arts, commerce, science and technology. An interdisciplinary, multi disciplinary approach in designing the course work is adopted to ensure industry - academia collaboration. The college has entered into collaborations with many reputed institutions / organizations.

Placements & Career Advancements

The Placement and Career Guidance cell is committed to provide all possible assistance to its students to get the best employment opportunities as well as guide them to become successful entrepreneurs in the future. It plays a vital role in shaping the careers of the students by providing need-based skill development and innovative training programs to secure lucrative and higher job roles.

RANK #53

www.dgvaishnavcollege.edu.in | principal@dgvaishnavcollege.edu.in



Shree Dhanvantary Pharmacy College is pioneer educational institute and research centre in south Gujarat region. The institute is located in the sprawling campus of 8.32 acres, in Kim. Shree Dhanvantary Pharmacy College has built its own credentials in a short span of 10 years.

The institute caters to students opting for B.Pharm, M.Pharm and Ph.D. The institute is offering postgraduate degree in leading branches of pharmacy like Pharmaceutical Chemistry, Pharmacology, Quality Assurance and Pharmaceutics. Shree Dhanvantary Pharmacy College is one among the few institutes having permanent research collaboration with Ribosome Pharma Pvt. Ltd., the FDCA approved Drug Testing Laboratory.

The facilities available in this institution are unique and the students get a real time feel of research in Pharmaceutical Industries. The institute also has excellent industrial collaborations with a very active placement and counselling cell.

SDPC policy is dedicating themselves to the task of improving the quality of pharmacy education by imbuing students with the spirit of excellence and providing guidance that is compassionate and wise.

The college fosters a learning - centered, research oriented educational environment that encourages individuals to make positive lifelong contributions to global health. They prepare professional degree students to provide compassionate pharmacist-delivered patient care and inspire our students through innovative problem-based learning, rich experiential curricula, and inter-professional collaboration. The college strive to improve quality of life locally, nationally, and globally.

RANK #54
www.sdpc.co.in | info@sdpc.co.in



R C PATEL Institute of Technology

R. C. Patel Institute of Technology was set up as a part of the self-powered plans of Shirpur Education Society in 2001 with the objective to erect a truly world class institute in the rural part where students from the vicinity would be benefited from the services that matched global standards. The strength of RCPIT lies in its state of art Laboratories, IIT virtual Classrooms & Laboratories, Digital Library, and an advanced workshop. The success of RCPIT is largely attributed to the exuberant faculty members who are rich in qualification, high in spirits, disciplined and devoted to the core. The institute has highly qualified professionals from the reputed institutes like I.I.T.s who are devoted, committed and dedicated to the core. Besides, they possess rich of experience in their respective streams and many of them have presented technical papers at National and International levels.

Placements & Career Advancements

The Placement and Career Guidance cell is committed to provide all possible assistance to its students to get the best employment opportunities as well as guide them to become successful entrepreneurs in the future. It plays a vital role in shaping the careers of our students by providing need-based skill development and innovative training programs to secure lucrative and higher job roles.

RANK #55

www.rcpit.ac.in | director@rcpit.ac.in



SKCET is the only chosen institution among all the institutions in south India, to jointly offer exclusive B.Tech degree program in Computer Science and Business Systems in partnership with Tata Consultancy Services Ltd. SKCET would also launch an exclusive M.Tech Computer Science and Engineering (5 Year Integrated) degree program in Full Stack Engineering powered by Virtusa Corporation in this academic year.

SKCET excels in its various efforts towards achievement of academic goals. It is one of the 28 prestigious nodal centers across India chosen by MHRD to host 'Smart India Hackathon' for three consecutive times.

SKCET is committed to produce globally competitive and ethical Engineers through Innovative Teaching Learning Process, Accelerated Research, Industry Based Curriculum, Practicing Moral and Ethical Values and Continuous Process Improvement

Placements & Career Advancements

Placement and Training Cell is an integral part of our system. It follows a Student Centric approach to convene the outlook of the corporate world. Training activities are well thought-out throughout the year in an effort to prepare students for campus selection.

The placement records of the students over the years have set standards in the history of placement wing. Every year several new organizations visit the campus for hiring the candidates. Performance of SKCET alumni in various sectors like product based, service based and core was appreciated by our recruiting partners.

RANK #56
www.skcet.ac.in | info@skcet.ac.in

A close-up photograph of a brown butterfly with white spots perched on a small, realistic globe of the Earth. The globe is resting on a green stem with small purple flowers. The background is a soft, out-of-focus green and yellow.

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REVA UNIVERSITY REMODELING EDUCATION, NURTURING FUTURE LEADERS

Founded in the year 2004, REVA Group of Institutions has been driven towards excellence since its inception. The innovative pedagogy and modern curriculum adopted by the eminent institution subsequently earned its University status under the REVA University Act 2012. REVA University, a forerunner in technology-driven learning, is recognized by University Grants Commission (UGC) and has been approved by the AICTE (All India Council for Technical Education).

The continuous and sustained efforts of the University to build a rich talent pool have been recognized and awarded on various platforms. Some of the key recognitions of REVA University have been the Top 50 B School in A7 Band in India in a survey conducted by Business Standard, rated in Band A (6th-25th Ranking) under Private Institutions Category, 2020, among several other elite rankings. REVA University is one of the pioneer universities to be certified by QS IGuage as an E-LEAD University. REVA University has been on the path of delivering quality education on the foundation of innovation, academic excellence, and modern pedagogy. The University has been unidirectional in building leadership skills, boosting research culture, and nurturing innovation in youngsters.



85+
MODERN
PROGRAMMES

100%
PLACEMENTS

15000+
STUDENTS

800+
FACULTY

200+
SMART
CLASSROOMS



DR. P. SHYAMA RAJU

CHANCELLOR
REVA UNIVERSITY

We are on a mission to nurture future leaders and entrepreneurs who will not only mark success in their careers but constructively contribute towards building a strong economy and a strong nation.

The holistic student development approach of REVA University is our driving force.

PATHWAY TO SUCCESS

REVA University aspires to offer quality higher education similar to international universities and hence all the programmes are designed to meet global standards. REVA University believes in preparing students through the Choice Based Credit System (CBCS) and Continuous Assessment and Grading Pattern (CAGP) of education. The CBCS & CAGP introduced by the University enables students to opt for subjects of their choice in addition to the core subjects of study and trains them with vocational skills. This methodology helps students earn more credits and facilitates students to pursue additional Proficiency Certificates and Diplomas. The programmes have been introduced after several deliberations and discussions with industry leaders, market research, and ground survey.

HIGHLIGHTS

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