



OBE RANKINGS 2022-2023

R. World Institutional Ranking

OUTCOME BASED EDUCATION (OBE) RANKING 2022-2023

Announcement	30 May 2022 [Survey Participation Invited]
Last Date	26 June 2022
Application Fee	Rs. 5,000 [150 USD for International Campuses / Universities]

The Outcome-Based Education (OBE) Ranking exclusively focuses on the student-centric teaching-learning methodology in which the course delivery, assessment is planned to achieve stated objectives and attributes. OBE focuses on measuring student performance i.e. outcomes at different levels. **The OBE Ranking 2022-23 considers the 3 important parameters**, viz., Inclusion and Diversity; Internship & Placements; and Entrepreneurship & Innovations.

DIVERSITY & INCLUSION

Diversity and inclusion at Educational Institution is an essential practice. Institutional workplace diversity is understanding, accepting, and valuing differences between faculty and staff, including those, of different races, ethnicities, genders, ages, religions, disabilities, and sexual orientations, and, with differences in education, personalities, skill sets, experiences, and knowledge bases. Inclusion in the Educational Institution is a collaborative, supportive, and respectful environment that increases the participation and contribution of all faculty/staff, for the growth of the Institute.

INTERNSHIP & PLACEMENTS

The Placement Cell or Career Development Centre is Central to a student's career. Particularly from 2016 and beyond, students are finding it critical to decide, Entrepreneurship vs Employment. The structure of the job market has recently changed significantly with technology integrated into almost everything in our daily lives. New Age Universities or the educational institutions have been seemed to focus on Internships and assist in providing a nice learning curve for students helping them gain first-hand exposure of working in the real world.

ENTREPRENEURSHIP & INNOVATIONS

Academics and new ventures, the two do not have to be mutually exclusive. Balancing studies and the entrepreneurial dream are often troublesome for students who are already on their business journeys. College must help define and influence student's career goals rather than hinder them. College-aged entrepreneurs enjoy unprecedented benefits and support, making it the perfect time to test the waters of business ownership. Education Institutions have set up exclusive teams to help students nurture entrepreneurial skills, as college is the best time to become an entrepreneur.

CHOOSE A CATEGORY OF THE HEI

University (Private/Deemed-to-be/IOE)	Engineering College (Offering BE/B.Tech Programs)	Other AICTE Approved Institutions
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1. Primary Data of the Institute

Name of the HEI	
Address	
Website	
Email ID	

Date of Establishment						
Affiliation / Accreditation / Ranking	AICTE	NBA	NAAC	BCI	COA	MCI
	PCI	AACSB	ABET	QS	Others	
Date of 1 st Convocation				No. of Degree(s) Awarded		
Total Number of Degree(s) Awarded (Till April 2022)	UG		PG		Ph.D	
					PG Diploma	

Name of the Chairperson	
<i>Designation</i>	
<i>Email ID</i>	
<i>Email ID (Secretary/PA)</i>	

Name of the Head of HEI	
<i>Designation</i>	
<i>Email ID</i>	<i>Mobile -</i>
Name of the Pro VC / Director / Vice Principal	
<i>Designation</i>	
<i>Email ID</i>	<i>Mobile -</i>

HEI's Infrastructure

Campus Area (In Acre)	
Built Up Area (In Sq. Ft.)	
Central Library Built Up Area (In Sq. Ft.)	
Total Capacity of Boy's Hostels (Number of Rooms)	
Total Capacity of Girl's Hostels (Number of Rooms)	
Number of Classrooms	
Number of Auditorium	
Number of Laboratory (Technical Labs)	
Number of Recreational Rooms / Lounge for Regular Faculty/Staff	
Number of Board Rooms (Seating Capacity > 15 People)	
Number of Computer Systems for Students	

2. Student Strength

Total Number of Full-time Students on Rolls	UG		PG		Ph.D.		UG Diploma		PG Diploma			
	M	F	M	F	M	F	M	F	M	F		
Total Number of Academic Programs Offered (2021-2022)	UG				PG				Ph.D.			

Details of Students Enrolled in the University during the Current Academic Year (2021-2022)

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male					
	Female					
UG	Male					
	Female					
PG Diploma	Male					
	Female					

Number of students year wise during the last three years

Number of students year wise during the last three years	2021-22	2020-21	2019-20
Number of outgoing / final year students' during the last 3 years	2021-22	2020-21	2019-20

3. Teaching Faculty of the HEI

Recruited Full Time	Professor				Associate Professor				Assistant Professor			
	M	F	Others	Total	M	F	Others	Total	M	F	Others	Total

3.1 Non- Teaching (Technical / Non-Technical) Staff of the HEI

Recruited	M	F	Others	Total

3.2 Number of full-time teachers' year wise during the last three years

Year			
Number			

4. Curricular Aspects & Teaching Learning Pedagogy

Describe (attach policies/circulars) for implementation of Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing teaching-learning experiences	
Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 500 words.	
Total Number (with names) of specific courses (compulsory for all students, and not elective or optional) courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics	
Number of new courses introduced of the total number of courses across all programs offered during the last 5 years	
Number of value-added courses for imparting transferable and life skills offered during the last 5 years	
Percentage of students undertaking field projects / research projects / internships [2021-212Passing out Batch Only]	

5. Diversity & Inclusion

Percentage of Female members in (i) Teaching (ii) Non-Teaching and (iii) Administrative Position (including BoM/BoG) in the HEI	i. ii. iii.
The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.	
Student - Full time teacher ratio [2021-22 Passing out Batch Only]	
Percentage of Students from (i) Other State(s), i.e. outside of home-state where the Institute is located (ii) International Students	i. ii.
Gender Equity: Measures initiated by the HEI for the promotion of gender equity during the last three years.	
Measures initiated by the HEI for the providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	
HEI's prescribed code of conduct for (a) Faculty and Staff (b) Students and list of periodic programmes conducted in this regard.	
Ratio of Male : Female students for (i) UG (ii) PG programs [2021-22 Passing out Batch Only]	i. ii.
Describe the Student Council and its activities for institutional development and student welfare	

6. Internship, Placements and Student's Progression

Average percentage of students qualifying in state/ national/ international level examinations during the last 5 years (NET/ SLET/ GATE/ GMAT/ CAT/ Civil Services/State Govt.)	2021 - 2020 - 2019 - 2018- 2017-
Average percentage of placement of outgoing students during the last 5 years	2021 - 2020 - 2019 - 2018- 2017-
Percentage of recently graduated students who have progressed to higher education [2019-2020 and 2020-2021 batch only]	2021 - 2020 -
Annual Package (CTC) of Placements of PG Students (i) Highest (ii) Lowest (iii) Average [2021-2022 batch only]	Highest- Lowest - Average -
Annual Package (CTC) of Placements of UG (B.Tech, B.Arch, Law, Design, Professional) Students (i) Highest (ii) Lowest (iii) Average	Highest- Lowest - Average -

Annual Package (CTC) of Placements of UG (BBA, B.Com, BCA, B.Sc, BA) Students (i) Highest (ii) Lowest (iii) Average	Highest- Lowest - Average -
Number of International Companies Visited Campus for Recruitment/Placement Drive [2021-2022 batch only]	
Number of Private - National Companies Visited Campus for Recruitment/Placement Drive [2021-2021 batch only]	
Percentage of Students who have completed a minimum of 4 months paid internships [2021-2022 passing out batch only]	
Number of Companies where in the students have completed their full-time paid internships [2021-2022 batch only]	
Monthly Amount of Stipend / Internship paid per student [2021-22]	Highest- Lowest - Average -

7. Entrepreneurship & Innovations

Total Carpet Area (in Sq. Ft.) for Co-Working Spaces				
Total Carpet Area (in Sq. Ft.) dedicated for Entrepreneurship Cell (E Cell) /Innovation & Incubation Cell (IIC)				
Total Numbers of Exclusive / Dedicated Employees (not shared staff) for Entrepreneurship Cell/Innovation & Incubation Cell (IIC)				
Total Number of Start-ups / Companies Incubated in past 3 Years				
Total Number of full-time jobs provided by those incubated startups				
Total Number of Women Entrepreneurs created/supported by the established E-Cell/IIC in past 5 years				
Total Number of full-time start-ups/organizations currently headquartered at the Institute & operational for regular business				
Total Number of Events Organized by the Institute for E-Cell/IIC				
Name and Verification details of the top 5 start-ups/companies incubated at the Institute				
Name of the Company	Owner/CEO/CMD	Phone No	Website	Email ID of the CEO/CM/President

Email the filled-in survey form (with attachments, wherever applicable) at
obe.rankings2022@wiranking.com

Total Number of Patents Filed by the Institute in past 5 Years	
Total Number of Patents Granted to the Institute / or its current faculty in past 5 Years [Academic Year Wise]	2017-18: 2018-19: 2019-20: 2020-21: 2021-22:
Name and Contact Details of the Director/Chair Professor of E-Cell/IIC	Name: Designation: Mobile: Email ID:

7. SURVEY PARTICIPATION FEE (Rs. 5000 + Taxes / 150 USD) PAYMENT DETAILS

Mode of Payment	NEFT/RTGS	ONLINE - DIRECT PAYMENT LINK
Date of Payment		
UTR Number / Txn ID		
ONLINE PAYMENT LINK Rs. 5000 + (Rs. 250)	https://rzp.io/l/obe-rankings Copy-Paste this direct URL for online payment	

8. Data Verification – Authorized Representatives

Head of Placements:	Director, Admissions and/or Branding
Name:	Name:
Designation:	Designation:
Email ID:	Email ID:
Mobile :	Mobile:
Head of Student Council (Current Batch):	Head of Alumni relations:
Name:	Name:
Email ID:	Email ID:
Mobile:	Mobile:

9. Institutional Distinctiveness

[5 specific points, OR a maximum of 2 paragraphs in less than 500 words]

Declaration

I (Name of the Head of institute), as the
..... (Designation) certify that the information provided above is extracted
from the records and to the best of my knowledge, is correct and complete. I understand that
any false statement/information of consequence may lead to rejection. I also understand that
the information submitted can be validated through direct/indirect means and the
University/its officials will substantiate the facts with evidence. The payment of Rs 5000 +
(Taxes/Processing Fee) towards survey participation in the OBE Ranking 2022 has been made
by the Institute.

Date:

Place:

.....
Signature & Seal