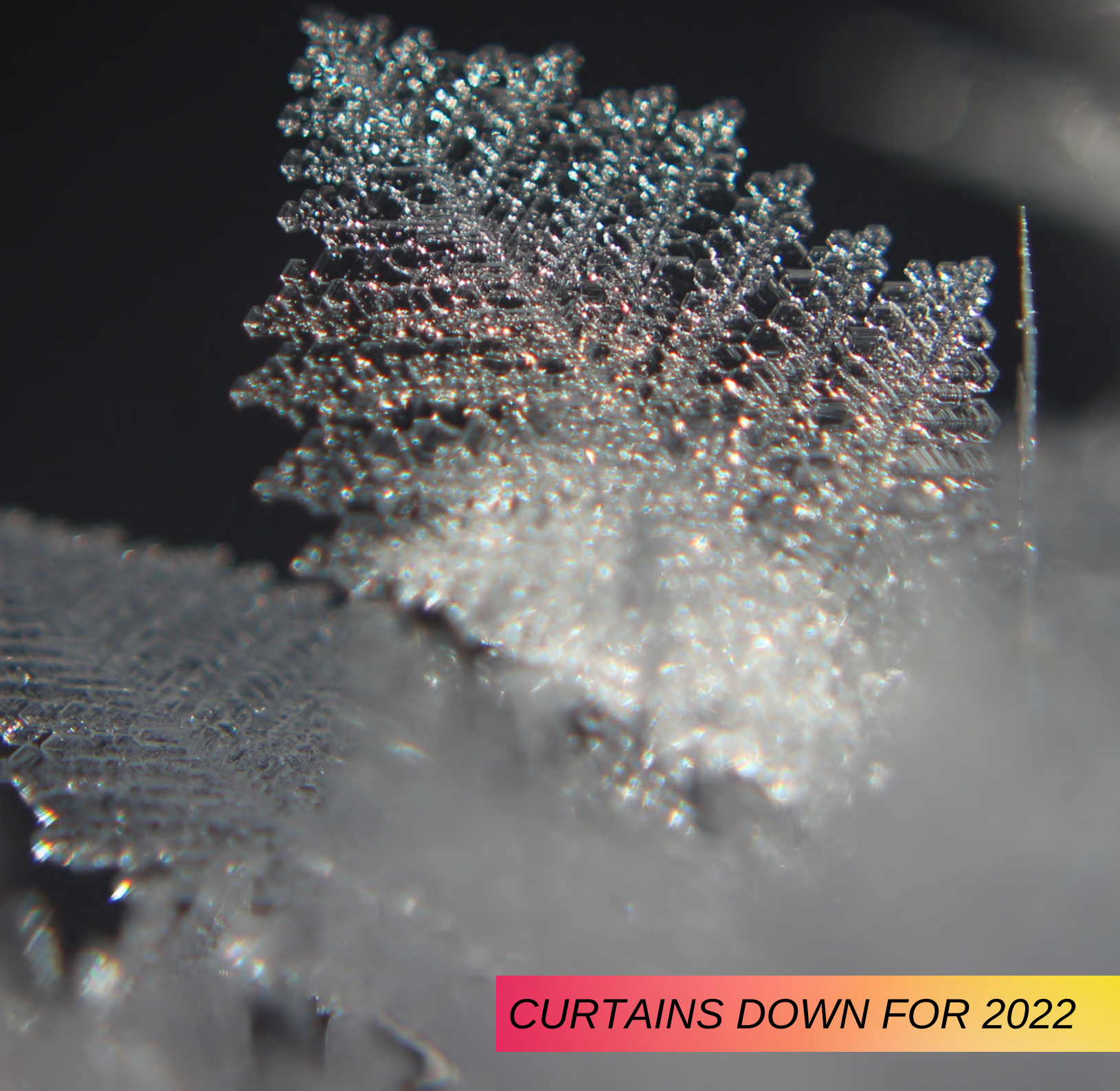


EDUCATION TRAJECTORY

HIGHLIGHTS



CURTAINS DOWN FOR 2022



**EDUCATION'S PURPOSE
IS TO REPLACE AN EMPTY MIND
WITH AN OPEN ONE**

Malcolm Stevenson Forbes was an American entrepreneur most prominently known as the publisher of Forbes magazine, founded by his father B. C. Forbes.

INDIA ACADEMIA RANKINGS

ANNUAL EDITION



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EDITORS NOTE

The major concepts and theories of learning include behaviourist theories, cognitive psychology, constructivism, social constructivism, experiential learning, multiple intelligence, and situated learning theory and community of practice. Its time we give a different perspective to the 'current education paradigms' and 'Learning theory'. Learning theory describes how students receive, process, and retain knowledge during learning. Cognitive, emotional, and environmental influences, as well as prior experience, all play a part in how understanding, or a world view, is acquired or changed and knowledge and skills retained.

"Changing Education Paradigms" is a narrative from Sir Ken Robinson that provides an inspirational insight and overview of the current worldwide education structure, the effects that it is having on our school kids and society, and an invitation to consider what it would take to shift the current industrial concept of schooling to a more sustainable one.

The MoE, Govt. of India introduced New Education Policy (2020). The new policy replaces the previous National Policy on Education, 1986. The policy is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India. The policy aims to transform India's education system by 2030.

This annual issue of HIGHLIGHTS, speaks about the current implementation status of NEP2020, and a few important developments related to it. Also, this issues comes with the announcement of the India Academia Ranking recognizes the efforts continuously undertaken by Institutions for achieving excellence in quality education, and implementation of the latest teaching-learning methodologies, including focus on Research, Employability and Entrepreneurship.



IMPLEMENTATION OF NEP 2020

NEP is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India. The policy aims to transform India's education system by 2030.



The National Education Policy (NEP) 2020 recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. It notes that “given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals”.

The NEP 2020 states, “Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning”.

Further, it also recommends that “the undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field including vocational and professional areas, or a UG diploma after 2 years of study, or a Bachelor’s degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student”.

THE NEP 2020 AIMS TO INCREASE STATE EXPENDITURE ON EDUCATION FROM AROUND 3% TO 6% OF THE GDP AS SOON AS POSSIBLE.

Under NEP 2020, numerous new educational institutes, bodies and concepts have been given legislative permission to be formed. These include:

- National Education Commission, headed by the Prime Minister of India
- Academic Bank of Credit, a digital storage of credits earned to help resume education by utilising credits for further education
- National Research Foundation, to improve research and innovation
- Special Education Zones, to focus on the education of underrepresented group in disadvantaged regions
- Gender Inclusion Fund, for assisting the nation in the education of female and transgender children

The policy proposes new language institutions such as the Indian Institute of Translation and Interpretation and the National Institute/ Institutes for Pali, Persian and Prakrit. Other bodies proposed include the National Mission for Mentoring, National Book Promotion Policy, National Mission on Foundational Literacy and Numeracy. National Educational Technology Forum (NETF), an autonomous body is also created to facilitate exchange of ideas on technology usage to improve learning.



IMPLEMENTATION

- In early August 2021, Karnataka became the first state to issue an order with regard to implementing NEP.
- On 26 th August 2021, Madhya Pradesh implemented NEP 2020.
- Uttar Pradesh Chief Minister Yogi Adityanath said the National Education Policy-2020 will be implemented in phases by 2022.
- The Telangana State government has decided to implement the newly announced National Education Policy 2020 (NEP 2020) in the State.
- Maharashtra CM Uddhav Thackeray directs to appoint experts' committee for implementation of new education policy.
- Andhra Chief Minister Y.S. Jagan Mohan Reddy has directed officials of the Education Department to implement the National Education Policy 2020 in letter and spirit across the State.
- Rajasthan Governor Kalraj Mishra said that NEP 2020 will be implemented in phased manner.
- The Chief Minister of Assam, Himanta Biswa Sarma said that NEP 2020 will be implemented from 1 April 2022.
- In April 2022, the UGC (University Grants Commission) approved simultaneous dual degrees, both in physical and online modes.
- In October 2022, Ministry of Education released New Curriculum Framework for 3-8 years children and National Credit Framework inline of NEP 2020.
- Goa would implement 100% NEP form 2023 in Higher Education.

THE NEP HIGHLIGHTS CERTAIN FUNDAMENTAL PRINCIPLES THAT WOULD GUIDE BOTH THE EDUCATION SYSTEM AT LARGE, AS WELL AS INDIVIDUAL EDUCATIONAL INSTITUTIONS.

THE PRINCIPLES THAT HAVE A DIRECT BEARING ON THE CURRICULA FOR DIFFERENT LEVELS OF HIGHER EDUCATION INCLUDE:



- Recognizing, identifying, and fostering the unique capabilities of each student to promote her/his holistic development;
- Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world;
- Emphasis on conceptual understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership, and resilience;
- Extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management;
- Respect for diversity and respect for the local context in all curricula, pedagogy, and policy;
- Equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutional environment are responsive to differences to ensure that high-quality education is available for all.
- Rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

SAGA

INDIVIDUAL AND INSTITUTIONAL
SUCCESS. ACHIEVEMENT. GLORY

Exclusive and Closed-group participation by-invite for
Premier Privilege Institutions Only!

A Lounge Album - to inspire conversation, its more than just a
Coffee Table Book. .

Coffee table book makes a statement in your visitor lounge,
admissions office, or the placements office, helping you spotlight
your Institution's history, legacy and advancements.

This compendium (a year-book) brings with it a tactile experience,
craved in this dominantly digital era. Assuring a best of the Digital
Promotions in January'23 for a unique hand-book that, narrates
your success story, honours your achievements and elucidates
your core values. Be a part of this lifetime piece of work, by joining
with this exclusive invite, for publishing your Compendium "SAGA
2023"

HONOURING TALENTS
RELEASING NATION-WIDE, JANUARY 2023



SAGA

A professionally crafted lounge album-book!
An untold story, An inspirational journey,
with collections of Individual and Institutional
Success, Achievements, and Glory.
Its' all about the contributions to Nation-building
through Higher Education and beyond.

Presentation of the Product	Heavy Hardbound Box-Packed Album Book (Velvet Emboss, Uplift UV Shine Finish)
Page Quality (Imported Pack)	Coated and Texture Pages (300 - 450 GSM), Hybrid Premium Quality with Soft Hand-Touch Feel
Purpose of the Album-Book	For Special Invitees, VIPs, Guests at Office or Home, Diplomats and Ambassadors, International Delegates, Inspection and Accreditation Committee,
	Admissions (Visitor Lounge), Placements and Career Development Offices,
	Best use-case is for Nomination of International/National Awards, State Government Awards, and or Padma Awards (Govt. of India)

RARE EDITION

A PREMIUM PRODUCT FOR SOME OF
THE BEST BRAINS IN INSTITUTIONS ACROSS INDIA

TAKE RISKS.
INACTION IS AS
MUCH OF A RISK
AS ACTION.

ALEC ANTOINE



I.A.R 2023

A blend of three unique Rating and Assessments.
The India Academia Rankings is a comprehensive ranking framework for
HEIs to gauge the
Research Excellence (RE) and
Employability and Startup Ecosystem Rankings (ESER)

IN PURSUIT OF EXCELLENCE FOR QUALITY GLOBAL EDUCATION

Research Excellence Rankings (RER) is a conceptual framework to present
industry-benchmarks and help establish institutional - reputational
yardsticks, with inclusive parameters of research-outputs, research-impact
and research-ecosystem.

Employability and Startup Ecosystem Rankings (ESER) exclusively focuses on
Students' Achievement(s) in terms of their Placements, Entrepreneurship,
Startups and other revenue-generation success models, supported by the
initiatives of the respective HEI.

PLATINUM BAND

INSTITUTION OF EXCELLENCE

- Amrita Vishwa Vidyapeetham
- Manipal Academy of Higher Education, Manipal
- Vellore Institute of Technology
- Birla Institute of Technology & Science - Pilani
- S.R.M. Institute of Science and Technology
- Kalinga Institute of Industrial Technology
- Saveetha Institute of Medical and Technical Sciences
- Chandigarh University
- Kalasalingam Academy of Research and Education
- JSS Academy of Higher Education and Research
- Chettinad Academy of Research and Education

DIAMOND BAND INSTITUTION OF EXCELLENCE

- Sikkim Manipal University
- Galgotias Univerity
- Shiv Nadar University
- Teamlease Skills University
- Chitkara University, Himachan Pradesh
- Sharda University, Greater Noida
- Avantika University
- Vels Institute of Science, Technology and Advanced Studies (VISTAS)
- REVA University
- Vinayaka Mission's Research Foundation
- Vignan's Foundation for Science, Technology and Research

DIAMOND BAND INSTITUTION OF EXCELLENCE

- GIBS Business School, Bengaluru
- CMR University
- Academy of Maritime Education and Training (AMET)
(Deemed to be University)
- BGS Institute of Technology
- Lloyd Institute of Management and Technology
- JB Institute of Engineering and Technology, Huderaba
- Jerusalem college of Engineering (Autonomous), Chennai
- RAMCO institutute of Technology
- Gandhi Engineering College, GEC Bhubaneshwar
- Sanjivani Rural Education Society
- Chandragupta Institute of Management

GOLD BAND INSTITUTION OF EXCELLENCE

- GNA University
- University of Engineering and Management, Jaipur
- Sangam University
- Dr K N Modi University
- Desh Bhagat University
- RK University
- Invertis University, Bareilly, Uttar Pradesh
- University of Science and Technology, Meghalaya
- Kalinga University
- Sir Padampat Singhanian University
- Assam Down Town University
- Arunachal University of Studies
- Mewar University
- NIMS University Rajasthan, Jaipur
- Jayoti Vidyapeeth Womens University
- ICFAI University Tripura
- Assam Don Bosco University
- ITM University Gwalior

GOLD BAND INSTITUTION OF EXCELLENCE

- Peoples University
- Eternal University, Baru Sahib
- Spicer Adventist University, Pune
- Sankalchand Patel University, Visnagar
- Dr. D. Y. Patil Institute of Pharmaceutical Sciences and Research, Pimpri, Pune
- M.Kumarasamy College of Engineering, Karur
- Excel Engineering College (Autonomous)
- ITM University, Gwalior
- CT University
- Lead College of Management, Kerala
- Vignan's Institute Of Engineering for Women , Visakapatnam
- Vivekanandha College of Arts and Science for Women, Tamilnadu
- CT Institute of Engineering Management and Technology
- Mohamed Sathak AJ College of Engineering
- Oasys Institute of Technology
- Sri Indu Institute of Engineering & Technology



Experience brilliance at VIT

Every attempt has been done by the management and other administrative boards to assure that every student finds VIT a very lively, fun and resourceful community to employ their erudite years. Conscious of the influence these active years can have on the minds of the expectation of our nation and the globe, VIT endeavours to promote, introduce and expand any and all ventures to shape their minds. By bringing clubs, chapters and college festivals, students are not simply revealed to a competitive environment inside the university but also with reputed universities and colleges in and around the country.

- VIT has been ranked among the Top 20 Universities in the country for the 4th time consecutively by NIRF
- No.1 Private University for Innovation (2019) as recognized by ARIIA, Government of India
- Strong international presence across the world and partnerships with over 300 foreign universities
- In Limca Book of Records for the 8th time for unbeatable placement records
- FICCI Awarded “Excellence in enabling Research Environment” for the year 2019
- 2084 lakhs worth funded projects sanctioned by funding agencies in the FY 2018-19
- NAAC has re-accredited VIT with an ‘A’ grade in the 3rd cycle
- 33 Undergraduate, 36 Postgraduate and 15 Research Programmes are offered in the AY 2019-20
- A 372 acre eco-friendly campus with over 54.51 lakh sq.ft. built-up space at Vellore
- A 192 acre eco-friendly second campus at Chennai
- Over 36,000 students, with nearly one-third of them women
- Over 1700 faculty and 1090 staff; Students from 60 countries as well as from every state in India
- VIT has been accredited by TCS, Wipro and Cognizant for academic collaboration and placements



VIT[®]

Vellore Institute of Technology
(Deemed to be University under section 3 of UGC Act, 1956)

Dr. G.V, the founder-chancellor of VIT University, founded Vellore Engineering College in 1984 at Vellore. He envisioned that this Institution would offer World-Class Education to students who would in turn create an indelible impact on the society. The engineering college that started with an intake of 180 students in 1984 has evolved as a university with four campuses. For the past two years, VIT University has been ranked #1 private engineering institution in India. ISO Certification from Holland, International accreditation from the United Kingdom and USA, and the highest accreditation grade from the Government of India reflect the University's penchant for excellence on all fronts.

SUSTAINABLE INSTITUTIONS OF INDIA

R. World Institutional Ranking believes that almost all forms of sustainability on the planet correlate to human conduct and so, the ethical aspects of reality are critical to ensure sustainability. Ethical sustainability needs to be considered to have sustainable political and social systems and processes.

The three pillars of Sustainability: 'Environmental (Planet), Social (People) and Economic (Profit)', form the base of R. World Institutional Ranking to undertake responsibility for creating awareness and supporting the **Sustainable Institutions of India.**

R
World Institutional
RANKING 

UPNEXT
FEBRUARY'23

**GREEN
RANKINGS
2023**



SUSTAINABLE EDUCATION

THE PARAMETERS AND INDICATORS

For the **Green Rankings 2023**, the parameters and indicators considered are primarily accounted to be of importance by Institutions concerned with sustainability. These include: Establishment: Infrastructure and Maintenance/Operation; Energy: Conservation, Consumption, and Production (Renewable/Solar); Resource Utilization: Water (Source, Use and Re-use) and Waste (Treatment and Recycling); Communications: Transportation (Mode/Scope) and Documentation (Paper/Print/Digital); Outcomes: Research Outcomes (Publications, Patents), Startups, and Sustainability Report; Perception: Social Impact, Academic Peers and Events (Education and Beyond).

**DISCOVER
SUSTAINABLE
INSTITUTIONS OF INDIA**

R
World Institutional
RANKING 

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

In accordance with the NEP 2020, the UGC has formulated a new student-centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. This will facilitate students to pursue their career path by choosing the subject/field of their interest.

The NEP envisages several transformative initiatives in higher education, including:

Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.

- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.
 - Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.
 - Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
 - Value-based education to include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.
 - Lessons in service and participation in community service programmes to be an integral part of holistic education.
-

- Global Citizenship Education and education for sustainable development to form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.
- Students to be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
- Reorienting teaching programmes to ensure the development of capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as vocational subjects. This would involve offering programmes/courses of study relating to Languages, Literature, Music, Philosophy, Art, Dance, Theatre, Statistics, Pure and Applied Sciences, Sports, etc., and other such subjects needed for a multidisciplinary and stimulating learning environment.
- Preparing professionals in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning, in addition to genomic studies, biotechnology, nanotechnology, neuroscience, with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

Main features of the New Curriculum Framework

1. Flexibility to move from one discipline of study to another;
2. Opportunity for learners to choose the courses of their interest in all disciplines;
3. Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;
4. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
5. Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

Awarding UG Certificate, UG Diploma, and Degrees

UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits; if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year.

UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits; if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year.

3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement.

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements.

4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year.

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EXPLORING THE BEST

The Galgotias University achieved the Highest Benchmark towards Academic Excellence NAAC A+ Accreditation in First Cycle. This makes Galgotias the Only Private University in Uttar Pradesh with the Highest NAAC Score of 3.37 out of 4 Awarded by NAAC & the Highest Graded Autonomous Institute of the UGC, Ministry of Education, Govt. of India.

The Galgotias University, Uttar Pradesh, sponsored by Smt. Shakuntala Educational and Welfare Society, has been established by state of Uttar Pradesh under section 2(f) of the UGC Act, 1956 vide The Galgotias University Uttar Pradesh Act, 14 of 2011. The University commenced its operation from the academic session 2011-12.

The 'students-first' philosophy is a big reason why Galgotias University is consistently ranked among India's top universities. The focus of Galgotias University is on low student-to-faculty ratio that promotes plenty of personal attention and mentoring opportunities. The record-breaking placement at Galgotias this year is an apt testimony to its focus on upholding the highest academic standards right from selecting top faculty, introducing world-class pedagogical practices to personality development of the students.

The University is recognized in band "Excellent" in ARIIA Ranking 2021, granted with UGC-12B status and DSIR SIRO. The University is also listed in 151-200 top universities of India, 147 in Engineering Category, in the band of 59 for Pharmacy and 93 for Management in NIRF INDIA RANKINGS 2021 as declared by MHRD. The accreditation of two programs (MBA & B.Pharm) has been granted by National Board of Accreditation (NBA) under Tier (I). Three programs (B.Tech. CSE, B.Tech. ME, B.Tech. EC) are under consideration by National Board of Accreditation (NBA) under Tier (II). Galgotias University is youngest in the country to get such accreditations by NBA. More than 10,000+ Publications, 1000+ Patents Published, 57 have been granted so far and many in pipeline. With around 1000 plus faculty members, the university also have in campus five-star Boys Hostel accommodating around 1400 students and off-campus girls' hostel to accommodate 250 plus girls.



GALGOTIAS
UNIVERSITY

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Greater Noida, Gautam Buddh Nagar, Uttar Pradesh, India
Phone: +91 9582847072 , 9810162221
Website: www.galgotiasuniversity.edu.in



RITESH GOYAL

Dreamer | Visionary | Winner

EGMP - IIM Bangalore & PGDM - Marketing & IT

Founder & Managing Director – GIBS Business School

A Motivational Speaker, Business Coach & an Author. He has Delivered 500+ Talks to Corporate Employees, Leaders, Students and Entrepreneurs. He has been hosted by Several Top Universities, many Startup forums, Corporate such as BNI Champions Chapter (World's Largest Chapter of 120 Highly Successful Entrepreneurs), Inspiration Unlimited and many more. He has been awarded as "India's Top 40 Under 40" in Education 2021, Best Educationist Award by Sharmila Tagore in World Education Summit, featured in Hindustan Times, Business World and Times of India, Interviewed on Multiple Platforms, Appointed as an advisory board for Global Business Federation, Dubai & India



“

GIBS is devoted to student's success by offering quality education. We encourage academic research and focus on the needs and potential of the students with the help of unique programmes to excel in their careers and life.

Ritesh Goyal
Managing Director, GIBS

Global Institute of Business Studies (GIBS Business School) is where talents are nurtured, ambitions cherished, ideas shared & dreams fulfilled.

GIBS Business School, which is part of the Goyal Education Trust offers 2-year full time PGDM program and 3 Years Full Time BBA from Bangalore University. GIBS is an institute of international standards, we have been recognized as one of the top business schools in India. We have achieved this status of distinction by pioneering refined quality of learning, moral upkeep and intellectual support across the all-encompassing span of advanced education in India. The campus of GIBS is really attractive and has a corporate/MNC look, thus we may describe it as having a corporate feel.

HIGHLIGHTS
Education Trajectory

GIBS Business School is known for Its innovation, research, and entrepreneurship (IRE) School & GIBS Finishing School Programs which will be offered to all the Management Students. IRE helps management students with their placement and entrepreneurship adventures by utilizing innovative thought processes, research-oriented problem-solving techniques, and entrepreneurial mindsets. GIBS Finishing School aims to foster their corporate and entrepreneurial growth.

As envisioned by its founders, GIBS strive to transform students into leaders of the future by providing innovative and globally accepted programs in a congenial atmosphere. Our programmes are designed for individuals who endeavour to contribute to the sustained development and inclusive growth of the nation and the world at large. GIBS create leaders imbued with a spirit of innovation and entrepreneurship.

GIBS Highlights:

- Promoted & Driven by IIM Alumnus ; and a Non-IIM Member Institution
- Top Ranked Exclusive Business School with best ROI
- Innovation, Research and Entrepreneurship (IRE) School
- GIBS Finishing School
- Holistic Development of IQ, EQ, SQ & HQ
- Industry Integrated Programme
- 50% Practical, 20% Field Work & 30% Theory
- 100% Placements with 160+ MNCs
- State of the Art Infrastructure





QUALITY EDUCATION
IS A FOUNDATION
FOR A BETTER FUTURE.



THE GLOBAL GOALS



#SDG
VISION
2030



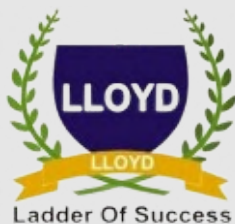
THE GLOBAL GOALS

The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace and justice.

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.

Today, the Division for Sustainable Development Goals (DSDG) in the United Nations Department of Economic and Social Affairs (UNDESA) provides substantive support and capacity-building for the SDGs and their related thematic issues, including water, energy, climate, oceans, urbanization, transport, science and technology, the Global Sustainable Development Report (GSDR), partnerships and Small Island Developing States. DSDG plays a key role in the evaluation of UN systemwide implementation of the 2030 Agenda and on advocacy and outreach activities relating to the SDGs. In order to make the 2030 Agenda a reality, broad ownership of the SDGs must translate into a strong commitment by all stakeholders to implement the global goals. DSDG aims to help facilitate this engagement.

LLOYD INSTITUTE OF MANAGEMENT AND TECHNOLOGY



Lloyd Institute of Management and Technology (LIMT) is a premier institute located at the heart of the modernised township of Greater Noida. The institute imparting top-notch Pharmaceutical Education to students in India and one of the best and fast developing colleges in the region in terms of contemporary and holistic education imparted here, infrastructure, research facility and Industry academia connects.

LIMT campus has been spread across 10+ acres amid the lush green beauty and serene environment and offers students courses ranging from D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmaceutical Quality Assurance), as well as M. Pharm (Pharmacology) and are approved by AICTE, PCI and BTE. The Institute is affiliated to the prestigious Dr. APJ Abdul Kalam Technical University, Lucknow, Uttar Pradesh (AKTU). The B. Pharm. program of the Institute is accredited by the National Board of Accreditation (NBA) since 2018. With more than 50 faculty members and a robust network of well-established alumni, students at Lloyd get exposure to a host of prospects in medical, research, healthcare, pharmaceutical, and allied industries.

Lloyd has upheld its commitment to transforming the educational landscape of India for close to 2 decades, by bringing new paradigms in the way students learn and grow. Formed with a vision to bridge the gap between industry and academia, the Lloyd Institute of Management and Technology has links and collaborations with renowned pharmaceutical companies, corporate giants, and industry leaders, thus ensuring that students are completely in sync with the developments taking place in the pharmaceutical sector.





Prof. (Dr.) Vandana Arora Sethi
*Group Director, Lloyd Group of Institutions,
Chief Strategy Officer & Head of Growth at Lloyd*

"Our goal is to change the world through education" - this is precisely the mission of Lloyd, our faculty and staff as well as our students & alumni and our mentors & supporters.

We are driven by the belief that every child deserves a high quality education. And in today's generation where there is an intersection of great challenge & great opportunity, especially in the pharmaceutical sector, we need to think out-of-the-box and provide only the best to our students. Since its inception more than a decade ago, Lloyd has remained a place of innovation and excellence in pharmacy education. As the needs of society and profession have changed, the institute has also evolved and continues to bring about positive changes to prepare future pharmacists for an expanded role in the healthcare profession.

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LIMT has been consistently ranked the number one private college offering the highest salary by eminent publications such as India Today. In 2018, Lloyd received the “SILF-MILAT Institutional Excellence Award” from His Excellency, Shri Venkaiah Naidu, the Hon'ble Vice-President of India. Additionally, Lloyd Institute of Management and Technology has received felicitation from the Joint Secretary, Ministry of Health and Family Welfare, Government of India, thus marking itself as one of the most prestigious pharmacy colleges in Greater Noida, NCR. The Institute has been confirmed with “Best Pharmacy College in Uttar Pradesh-2021” award for outstanding and exemplary contribution towards Education, Skill Development and Research during 16th Rashtriya Shiksha Gaurav Puraskar Ceremony-2021 at Marwah Studios, Film City, Noida Organized by Centre for Education Growth and Research (CEGR).

The Institute has been ranked as “Institution of Academic Excellence with Diamond Band (Grade- A+)” in Outcome Based Education (OBE) Ranking-2022 by R. World Institutional Ranking and also Ranked as 12th Pvt. Pharmacy College in North Zone (India) by Open Magazine Best Colleges Issue-2022. The Institute has been Recognized as Scientific and Industrial Research Organization (SIRO) by Department of Scientific and Industrial Research (DSIR), Ministry of Science and Technology, Govt. of India and also approved as a Research Centre by Dr. APJ Abdul Kalam Technical University, Lucknow. It also has an Analytical and Research Lab facility which is ISO certified for “Quality Management System” (ISO 9001:2015) & for “Environmental Management System” (ISO 14001:2015). The lab is backed by an approved Animal House facility for carrying out animal experimentation.

The Institute provides high quality infrastructure to facilitate the students and faculty members to conduct and promote quality teaching and research in a plural and diverse atmosphere. In order to realize its Vision, "To become a globally recognized, education and research organization in the field of pharmaceutical sciences and produce quality professionals to contribute to the well-being of society and growth of Pharmaceutical Industry”, Lloyd is actively engaged in various collaborations and partnerships both internationally and nationally. The objective is to provide an opportunity to students to study with the accredited partner universities and gain in-depth exposure to a different study environment enabling them to excel as professionals at global level.



LLOYD INSTITUTE OF MANAGEMENT AND TECHNOLOGY
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Explore: www.lloydpharmacy.edu.in



Amrita Vishwa Vidyapeetham is a multi-disciplinary, research-intensive, private university, educating a vibrant student population of over 24,000 by 1700+ strong faculty. Accredited with the highest possible 'A++' grade by NAAC, Amrita offers more than 250 UG, PG, and Ph.D. programs in Engineering, Management, and Medical Sciences including Ayurveda, Life Sciences, Physical Sciences, Agriculture Sciences, Arts & Humanities, and Social & Behavioral Sciences.

With seven campuses at Amaravati, Amritapuri, Bengaluru, Chennai, Coimbatore, Kochi, and Mysuru and a new upcoming campus at NCR Delhi (Faridabad) and spread over 1200+ acres with 100 lacs square feet of built-up space, Amrita is one of India's top-ranked private university.

Amrita has emerged as the fifth best university in the National Institutional Ranking Framework (NIRF) Rankings 2022. Amrita School of Medicine, Kochi has been ranked 8th Best in Medicine in NIRF Rankings 2021. In THE University Impact Rankings 2022, a pioneering initiative to recognise universities around the world for their social and economic impact for sustainable future, Amrita has been ranked among the Top 50 in the world. In a short span of 18 years, we have established 180+ collaborations with Top 500 world-ranked universities as Amrita is emerging as one of the fastest-growing institutions of higher learning in India

Blessed with unparalleled leadership; World-renowned humanitarian leader, Sri Mata Amritanandamayi Devi, AMMA, is the founding Chancellor and guiding light of Amrita Vishwa Vidyapeetham.



Life and living are not the same. For living, we may need a job, money, a home, a car and other creature comforts. However, these alone fail to make life complete. For that, we need love, compassion, tenderness – a heart that knows and responds to the pain of others. We need broadmindedness and maturity in thought and action.

– Amma

The recommendations of the UGC Committee on women safety and security

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The UGC is committed to the goal of developing a safe, secure and violence free environment in all the educational institutions across the country. It has been reviewing the safety of the campus communities especially women from time to time and issuing guidelines for the same. In this regard, the UGC again setup a committee in 2022 and tasked it with reviewing and updating the safety guidelines for implementation.

On a general note, the committee observed that there is a strong need to challenge the culture of silence that perpetuate the acts of violence against women, be it within the campus or outside. The committee, however, was cognizant of the prevailing norms and practices of masculinities in the functioning of educational institutions that posed a real hurdle in the effective implementation of policies meant to combat sexual harassment and gender based violence in higher educational institutions (HEIs). It was therefore, imperative that HEIs emerged out of the denial mode and acknowledged the prevalence of sexual harassment on campuses and thereafter, implemented the UGC guidelines as a multi-dimensional redressal mechanism. Gender sensitisation of each and every individual on the campus including the vice chancellor, registrar, the principal, the administrative officers, all the teaching and non-teaching staff, students, research scholars, all service providers and workers (permanent, temporary and contractual) will pave the way for making our campuses safe and secure for women.

The committee also observed that UGC's earlier report titled, "Saksham: Measures for ensuring the Safety of Women and Programmes for Gender Sensitisation on Campuses" was quite comprehensive and suitable for the task.

Hence it recommends that Saksham should act as a handbook for developing gender sensitisation programmes in HEIs. A soft copy of the **Saksham** must be freshly circulated in all HEIs across the country to implement the policy guidelines for women's safety and security. The committee suggests the following fresh guidelines to create safe, secure and gender equitable environment in all HEIs. The guidelines are broadly classified into the following two interlinked domains:

- Infrastructural facilities and amenities for a safe and secure environment.
- Women Cells (for sensitization, policy implementation, monitoring and grievance Redressal)

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See the good in yourself and in others.

Relaxing your mind and body



*"We bend so
we don't break."*

INNOVATIVE PEDAGOGICAL APPROACHES

The traditional Indian teaching-learning system has been driven by Guru-Shishya parampara. It is a holistic system which provided comprehensive knowledge, value-based learning as well as requisite life skills suited to the learners. Diverse pedagogies have been used for achieving core objectives of the entire learning processes, which included exposure to real life experiences and hands on learning, value-based learning through stories/narrations, problem-solving through explorations, role plays, memorization and dissemination through debates and discussions.

Innovative pedagogies may be considered:

- *Blended learning – Rethinking the purpose of the classroom and classroom time*
- *Gamification – Engagement through play and the pedagogies of games*
- *Computational thinking – Problem-solving approach through logic*
- *Experiential learning – Investigating in a complex world*
- *Multi-literacies and discussion-based teaching – Fostering critical thinking and questioning*

Three structural changes within the educational systems that have an excellent potential for emboldening the successful development of innovative pedagogies mentioned above are:

- 1. Professional development to ensure the foundations of quality teaching;*
- 2. Widening the profile of educators;*
- 3. Supporting new models that are hybrids between formal and non-formal learning;*

Recently, a new form of teaching, learning, and assessment have been explored, in order to guide teachers and policymakers in productive innovation, and proposed, under the title —Innovating Pedagogy.

- *Artificial intelligence in education*
- *Human-centred System*
- *Learning through open data*
- *Engaging with data ethics*
- *Social justice pedagogy*
- *Learning from animations*
- *Multisensory learning*
- *Online laboratories – Laboratory access for all*

Another pedagogy which is much needed to be cultivated is "Gratitude' as pedagogy".

It is believed these pedagogies will play a part in shaping the future of teaching and learning and in opening possibilities for learners and teachers.



SRM Institute of Science and Technology is one of the top ranking universities in India with over 52,000 full time students and more than 3200 faculty across all the campuses – Kattankulathur, Ramapuram, Vadapalani Campus – all in and around Chennai, Tiruchirappalli (in TN), Modinagar (in UP) & Sonapat (in Haryana) – both of which are located near Delhi NCR, Amaravati (in AP), Gangtok (in Sikkim) – offering a wide range of undergraduate, postgraduate and doctoral programs in six Faculties – Engineering & Technology, Management, Medicine & Health sciences, Science & Humanities, Law and Agricultural Sciences.

SRM is one of India's most multicultural large institutions offering a truly multidisciplinary learning experience to students and researchers. It is his foresight and intent to empower through education that he nurtured SRM Institute of Science and Technology into an Institute of Higher Learning with high set of standards for professional education from as early as 1985 (since its inception).

Learning is an enjoyable experience here, with experienced faculty, inspiring libraries and stimulating discussion rooms, large playgrounds and state-of-the-art labs. All in all about 42 blocks sprawling across 250 acres of greenery filled campus with not one, but two lakes and wonderful walkways.



SRM
INSTITUTE OF SCIENCE & TECHNOLOGY
(Deemed to be University u/s 3 of UGC Act, 1956)

Dr. T. R. Paarivendhar founded SRM Group in 1968 and is respected as a Visionary for his service to the cause of Education and Public at large. He serves as a Distinguished Parliamentarian representing Perambalur Lok Sabha constituency, Tamilnadu.



Credit transfer is the key to successful study mobility

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD.

ABC framework of UGC

"Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning.

UGC has issued a regulation namely the University Grant Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021.

ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards.

The major functions of ABC are registration of HEIs under the ABC scheme and, opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/redemption of students and also promotion of the ABC among the stake holders.

BIG CHANGE AHEAD

Objectives of ABC

ABC shall enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking and critical analysis. It shall provide significant autonomy to the students by providing extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

- *To promote student centricity with learner-friendly approaches in higher education across the country and promote more inter-disciplinary approach in higher education*
- *To enable students to select the best courses/combination of courses to suit their aptitude and knowledge thirst.*
- *To permit students to choose a pace for their studies along with the associated logistics and cost.*
- *To enable multiple entry-multiple exit for students as envisaged under NEP-2020 to complete their degrees as per their time preferences, providing mobility across various disciplines and HEIs for Degree/ Diploma /PG Diploma/ Certificate programs/Course work for the Ph.D programme.*
- *To support procedurally the teaching-learning activities to happen in a distributed and blended manner through integration across campuses/universities/autonomous colleges with increased mobility.*
- *To facilitate lifelong learning amongst all i.e, formal and informal students both from fulltime and part time modes.*
- *To satisfy the students' quest for knowledge, freedom to choose and change their academic directions, connect different domains and help them acquire right foundations and building blocks of their dreams.*

*ABC shall be established on the lines of "National Academic Depository" as a **Special Purpose Vehicle (SPV)**. It shall have a dynamic website providing all details of ABC, operational mechanism for the use of all stake-holders of higher education.*

THIS 2023, WRITE YOUR OWN STORY

PEACE, ABOVE ALL

YOU'VE GOT TO BE OKAY
ON YOUR OWN BEFORE YOU CAN
BE OKAY WITH SOMEBODY ELSE

Reach-out to your specific category of Audience with
our tech-enabled brand campaigns

Premium@wiranking.com

LET'S BEGIN!

A PLANNED NEW START FOR 2023



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