

MHW Rankings 2022

An institution ensuring priority to Mental Health and Wellbeing (MHW) encapsulates academic and non-academic knowledge induced with fun and happy elements to make learning a highly productive and enjoyable exercise and experience for students. Measuring a campus with a real happiness index is a herculean task, as it involves very distinct yet interrelated factors. While happiness may be both relative and subjective, it's not unquantifiable. MHW Rankings 2022 attempts to present the top institutions in India providing the Best Campus Life.

Best Institute for Campus Life: Mental Health & Wellbeing (MHW) Rankings 2022

INDIA'S 1ST EVER EXCLUSIVE SURVEY ON MENTAL HEALTH AND WELLBEING IN INDIAN EDUCATIONAL INSTITUTIONS

1. Primary Data of the Institute

Name of the HEI		
Address		
Website		
Email ID		

Date of Establishment						
Affiliation / Accreditation / Ranking	AICTE	NBA	NAAC	BCI	COA	MCI
	PCI	AACSB	ABET	QS	Others	
Date of 1 st Convocation			No. of Degree(s) Awarded			
Total Number of Degree(s) Awarded (Till Mar'2022)	UG		PG		Ph.D	PG Diploma

Name of the Chairperson		
Designation		
Email ID		
Email ID (Secretary/PA)		

Name of the Head of HEI		
Designation		
Email ID		Mobile -
Name of the Pro VC / Director / Vice Principal		
Designation		
Email ID		Mobile -

HEI's Infrastructure

Campus Area (In Acre)	
Built Up Area (In Sq. Ft.)	
Total Number of Girl's Hostel – Bed Count/Capacity	
Total Number of Boy's Hostel – Bed Count/Capacity	
Total Number of Family/Staff Quarters (Excluding Hostels)	
Total Seating Capacity in the Library	
Total Number of Trees' (Planted and now aged 2+ Years)	
Total Number of Rainwater Harvesting Pits	
Alternative Renewable Energy / Solar Power Generation Capacity	
Internet Bandwidth and Speed (Including Hostel Buildings)	



Submit the filled in survey via email at admin@wiranking.com

2. Student Strength

Total Number of Full-time Students on Rolls	UG		PG		Ph.D.		UG Diploma		PG Diploma			
	M	F	M	F	M	F	M	F	M	F		
Total Number of Academic Programs Offered (2021-2022)	UG				PG				Ph.D.			

Details of Students Enrolled in the University during the Current Academic Year (2020-2021)

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male					
	Female					
UG	Male					
	Female					
PG Diploma	Male					
	Female					

Number of students year wise during the last three years

Number of students year wise during the last three years	2021-22	2020-21	2019-20
Number of outgoing / final year students' during the last 3 years	2021-22	2020-21	2019-20

3. Teaching Faculty of the HEI

Recruited Full Time	Professor				Associate Professor				Assistant Professor			
	M	F	Others	Total	M	F	Others	Total	M	F	Others	Total

3.1 Non- Teaching (Technical / Non-Technical) Staff of the HEI

Recruited	M	F	Others	Total

3.2 Number of full-time teachers' year wise during the last three years

Year			
Number			



4. Mentor-Mentee Establishment

Policy and Circular(s) on the Mentor – Mentee Establishment (SoP, Protocols, Rules and Regulations)	
Ratio of UG students’ Mentor: Mentee	
Ratio of PG students’ Mentor: Mentee	
Names of 3 Best Mentors awarded in past 3 Years. (Evidence-Based: Certificate/Email of Appreciation/Recognition)	
Method, Ways, Frequency of Contact, and the Nature (kind of) Communication – Mentor has with Mentee (Sample- 5 Evidence)	
Mention the 3 most significant facts about the performance of the Mentor-Mentee System at the HEI	

5. Residential Facilities and Hostel Life

Total No. of AC rooms (Bed Count/Capacity) in the Boys Hostel	
Total No. of AC rooms (Bed Count/Capacity) in the Girls Hostel	
No. of Food Outlets operated and managed (outside Hostels)	
No. of Food Outlets operated and managed (outside Hostels)	
No. of Student’s Daily/Routine Mess Facility i.e. Combined – Common Mess /Boys-Girls Separate/ Block wise	
No. of Food/Beverage Outlets open 24X7, at night (even during night, at Hostels)	

6. Discipline and Campus Life

No. of Male students restricted/terminated out of the Hostels in past 3 years			
No. of Female students restricted/terminated out of the Hostels in past 3 years			
Total No. of students restricted/terminated out of the Institute Rolls, against Disciplinary Actions			
Total No. of students reported to have consumed Drugs / Substance Abuse			
Total No. of Male Students, residing at Hostels		Total No. of Female Students, residing at Hostels	
Total No. of Full-Time Boys Hostel-Warden/Supervisor		Total No. of Full-Time, Girls Hostel-Warden/Supervisors	



7. The Mental Health and Wellbeing

No. of Clinical Psychologist fulltime (employee) - for Counselling	
Measures taken (excluding lectures/talk) to create and awareness – within the Institute on Mental Health and Wellbeing (Jan 2021 to March 2022)	
Measures taken (excluding lectures/talk) to create and awareness – social outreach, on Mental Health and Wellbeing (Jan 2021 to March 2022)	
Invited Talk/Guest Lectures/ Seminar (Webinar) on Mental Health and Wellbeing (Jan 2021 to March 2022)	

8. Institutional Values and Distinctiveness

Number of Female(s) at the Administrative Position (including BoM/BoG) in the HEI	
Gender Equity: Measures initiated by the HEI for the promotion of gender equity during the last three years.	
Measures initiated by the HEI for the providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	
HEI's prescribed code of conduct for (a) Faculty and Staff (b) Students and list of periodic programmes conducted in this regard.	
Institutional Distinctiveness: Portray the performance of the HEI in one area distinctive to its priority and thrust for Mental Health and Wellbeing of its (a) Faculty and Staff (b) Students	

9. Data Verification – Authorized Representatives

Name and Contact details of the Head of Placements	Name and Contact details of Director, Admissions and/or Branding
Designation:	Designation:
Email ID:	Email ID:
Phone:	Phone:

Declaration

I certify that the information provided above is extracted from the records and to the best of my knowledge, is correct and complete. I understand that any false statement/information of consequence may lead to rejection. I also understand that the information submitted can be validated through direct/indirect means and the University/its officials will substantiate the facts with evidence.

Date : Place: Signature and Seal:

